



CUG' s Past Efforts and Role in LEAD2

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1.1 Geographic Background--- Briefings of Wuhan City



Wuhan

30.5° 30'31" N
114.4° 114'23" E

1.1 Geographic Background --- Briefings of Wuhan City



- **Wuhan is an important scientific research and education base in China, which houses the third largest group of institutions of higher learning and scientific research among all cities in China, second only to Beijing and Shanghai.**

- **There are 1.3 million college students studying in Wuhan.**

- **Wuhan is a famous tourist city with over 339 places of historical interest and scenic beauty.**



1.2 Historic Evolution and Current Situation of CUG



In 1952, Beijing College of Geology was co-founded by Peking University, Tsinghua University, Tianjing University, and the Department of Geology of Imperial Chinese Railway College;

The university moved out of Beijing in 1970 and settled in Wuhan in 1975, changing its name into **Wuhan College of Geology**;

In 1987, the State Education Commission approved the establishment of **China University of Geosciences(CUG)** both in Beijing and Wuhan, with their headquarters in Wuhan;

Now, CUG is one of the 75 universities directly under the administration of the Ministry of Education (MoE); It is also known as a **university of national “211 Project”** and a **university implementing the national “Double First-Class” Initiative**.

After 67 years of construction and development, **CUG has formed a earth-sciences-led discipline system featuring coordinated development of science, engineering, culture, management, economics, law, education and art.**

1.2 Historic Evolution and Current Situation of CUG



At present, there are 66 undergraduate majors; 33 first-level master's degree programs; 16 first-level discipline doctoral programs, and 13 centers for post-doctoral studies. There are more than 27,000 enrolled students (over 18,000 undergraduates, over 8,000 graduate students, and over 1,000 international students) in our university.

In terms of humanities and social sciences development, there are 4 first-level doctoral programs in management science and engineering, applied economics, public administration(including education economics and administration); and there are 10 first-level master 's degree program in pedagogy, psychology, law, design studies etc.; Number of students of humanities and social sciences studies accounts for 1/3 of all enrolled students of CUG.



1.2 Historic Evolution and Current Situation of CUG



Disciplinary Level

Geology, geological resources and geological engineering, 2 first-level disciplines in our university, rank the 1st place for many years in China; 6 disciplines have ranked top 1% of ESI (**earth science, engineering, environment/ecology, materials science, chemistry, computer science**), among which earth science is ranked top 1‰

University Impact

Ranking List	Global Ranking	Domestic Ranking	Time of Release
ARWU	401-500	36-51	2018.8
THE	801-1000	42-65	2018.9
USNEWS	402	19	2018.9

1.3 Internationalization of School-running



CUG is one of the earliest universities engaged in the cultivation of international students, and it has enrolled international students ever since its founding. In recent years, CUG has expanded the scale of international education.

CUG has actively carried out academic, scientific, and cultural exchanges with counterparts overseas. It has signed agreement of friendly cooperation with more than 100 universities in the United States, France, Australia, and Russia.

CUG has led the launching of the International University Consortium in Earth Science (IUCES), whose members are 10 internationally-renowned universities, including Stanford University, Macquarie University and Hong Kong University and etc.





2.Our Role and Plan of LEAD2 Project

2.1 Efforts Already Made for WP1



- Timely communication with all parties and active participation in LEAD1 workshop in Wuhan.
- Team formation and construction for application of LEAD2 and research plan development.
- Participation in the preparatory conference held here during Dec. 12-13, 2018, and presentation delivery with the theme on ***Chinese Universities Governance Structure Transformation and Academic Leadership Development : Review and Prospect***

2.2 Our Work Plan for LEAD2



- To regularly organize our full-time faculty, postgraduate students and doctoral students of higher education to study MOOCs on University Governance and Academic Leadership.
- To organize some groups of academic leaders in CUG to study MOOCs according to the targeted content of MOOC course.
- To organize our team members and representatives of academic leaders and etc. to participate in the upcoming Beijing workshop to be held in the end of June.

2.2 Our Working Ideas for Researches and Related Tasks



●Research and Work Items to be focused on:

- Problems, challenges and countermeasures of academic leadership construction in China;
- Comparative analysis of academic leadership development between Chinese and European universities;
- European universities' governance experience and the pathway of Chinese universities' governance reform;
- Active participation in creating online knowledge base on university governance and academic leadership (T2.4);
- Active **support in the establishment of EU-China University Leadership Center (T2.5)** ; If permitting, we endeavor to establish **Central China Higher Education Leadership Center in CUG;**

2.2 Our Working Ideas for Researches and Related Tasks



- **Members for Participation** : our team, postgraduate and doctoral students
- **Main Deliveries** : Research report, academic papers, policy recommendations
- **Timeline**
 - 2019**: to conduct researches and analysis ; active participation in related tasks ;
 - 2020**: to submit research report, publish papers and active participation in related tasks;
 - 2021**: Policy recommendations, paper publishing and active participation in related tasks;

2.3 Our Working Ideas for WP43,WP4 and WP5



- **To facilitate a high-quality Middle level Academic Leaders Workshop in Wuhan (2021)** and enhance the academic impacts of previous research results of LEAD2;
- To support the quality assurance of LEAD2 and tasks of internal peer evaluation tasks (WP3);
- To be actively involved in the dissemination and development of LEAD2 research results and MOOC (WP4);
- **To organize the LEAD2 Consortium meeting in Wuhan(2021)** and make contribution to the monitoring, regular follow-up and report of LEAD2 (WP5);



3. Our Team

3. Our Team



		Age	Title	Tasks
1	Chu Zuwang	56	Professor, Doctoral Supervisor	Responsible person, coordinator and researcher
2	Fu Anzhou	57	Professor, Doctoral Supervisor	Providing guidance and conducting comparative researches
3	Hou Zhijun	43	Professor	Organizing workshops and conducting comparative researches
4	Jiang Hongchi	49	Professor	Conducting comparative researches; participating in the creation of Knowledge Base;
5	Xu Feng	42	Vice Professor	Participating in organization of workshop and quality assurance
6	Zhang Dike	38	Vice Professor	Project dissemination; conducting survey and researches



Thank You!