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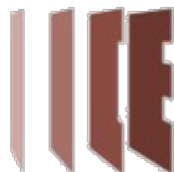


北京師範大學
BEIJING NORMAL UNIVERSITY

How could BNU contribute to Lead2 Projet: *Partner Roles and Work Plan*

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Institute of International and Comparative Education, BNU



FACULTY OF EDUCATION
BEIJING NORMAL UNIVERSITY
北京师范大学教育学部



FOE Takes 29th Place in 2019 QS World University Subject Rankings, Achieving New Best

On February 27th, the world-famous and influential university ranking authority Quacquarelli Symonds (QS) released this year's QS World University Rankings by Subject. The Faculty of Education (FOE) of Beijing Normal University achieved **the 29th place** in the Education Subject Ranking, a new historical best for FOE. It is the second time FOE has been placed within the top 30. (In 2017, QS ranked FOE as the 30th in the list.)

With this result, FOE holds the highest ranking among all the departments of education in Mainland China.



FACULTY OF EDUCATION
BEIJING NORMAL UNIVERSITY

北京师范大学教育学部

Established in **2009**, the **Faculty of Education (FOE)** at Beijing Normal University is a renowned national leader in advancing knowledge and learning through teaching practices, research projects and public services in education and related fields.

DEGREE PROGRAMS

From its founding, FOE continues to play a dominant role in the field of education in China. She offers a vibrant array of high-quality degree programs in education research and practice, **including 13 doctoral programs** (National Key Disciplines), **15 master's programs** and **5 undergraduate programs**, among which Special Education and Educational Technology are highlighted by the Ministry of Education.



LEADING ACADEMICS

FOE consists of **13** academic institutions

- Institute of Education Theories
- **Institute of International and Comparative Education**
- Institute of Education History and Culture
- School of Educational Technology
- College of Education Administration
- Institute of Curriculum and Pedagogy
- Institute of Teacher Education
- Institute of Education Economics
- Institute (Department) of Early Childhood Education
- Institute (Department) of Special Education
- Institute of Vocational and Adult Education
- Institute of Higher Education
- Institute of Educational Psychology and School Counseling



Peer-reviewed Academic Journals

- **Comparative Educational Review**
- **Education Journal**
- **Teachers' Education**
- **Research Chinese Teachers**

Which seek to disseminate China's educational philosophy and present the achievements of the latest scientific research in the field of education.



GLOBAL PRESENCE

FOE has **signed bilateral or multilateral agreements with over 30** renowned universities worldwide. It has established the International Network of Educational Institution (INEI) along with other 9 top education schools in the world as one of the organizers.

Each year, FOE sponsors numerous high-level international conferences and invites more than 200 distinguished scholars to lecture.

FOE is the first school at BNU to offer the **international master's programs, Ph.D programs** (courses taught in English), attracted a large number of international students and have served as a source of inspiration and global outlook for students.



Message from the Director

The International and Comparative Education Research Institute (IICE) at Beijing Normal University was founded in 1962 (formerly called the Foreign Education Research Institute). It is one of the oldest comparative education research organizations with the greatest scale and influence in China. Supported by IICE, the Center for Comparative Education at Beijing Normal University was established in 1999 with the approval of the Ministry of Education as a key humanities and social science research institute. It is the only such approved research institute in the field of comparative education.

Missions:

----Conduct research on **cutting-edge issues** in educational reform and development theory, policy and practice at home and around the

----Cultivate **high-level international talent** for cultural and educational government departments . (international perspective, international regulations, participate in international)

----Remain active in **education policy research and consulting**, provide intellectual support in making major educational .

----Engage actively in international cultural and educational **exchange and cooperation**, introduce and spread international concepts and educational experience in China.

The institute's academic leader, **Professor Gu Mingyuan** is a prominent educator at home and abroad, one of the founders of the discipline of comparative education in China, former co-chairman of the World Council of Comparative Education Societies (WCCES), and current president of the Chinese Society of Education (CSE)



Professor Wang Yingjie is an internationally prominent expert in the field of comparative higher education. He currently serves as the president of China Comparative Education Society and as convener of the State Council Academic Degree Committee's evaluation group for the discipline of education.



Core themes

- 1. MOOCs on University Governance and Academic Leadership**
- 2. Training and workshops on University Governance and Academic Leadership**
- 3. Comparative studies on EU-China University Governance and Academic Leadership**
- 4. Building online knowledge base**
- 5. Establishment of EU-China University Leadership Center**

1. Training and workshops

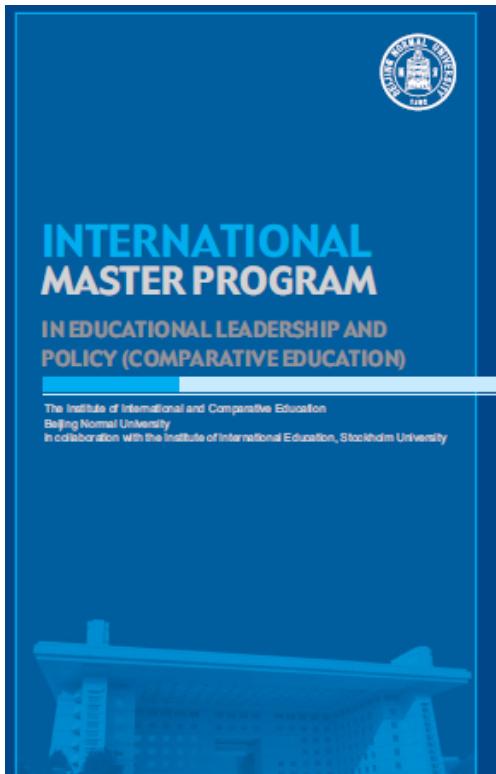
- Teaching staff
- Students
- Trainees
- Administrative staff
- Technical staff
- Librarians
- Other

- Reform of talent **training models**
- promote **the internationalization of talent**
- cultivation, reinforce the construction of **a curriculum system**
- **quality** of master's and doctoral student training

We will enhance our research of world educational policy and experimental research and improve our ability to help governments make decisions, providing information for the practice of educational reform.

PROGRAM CURRICULUM

- International master Program In Education Leadership And Policy**



Semester	Curriculum	Type	credits
I	Chinese History and Culture (Education Systems, Policy and Management in China)	core course	2
	Comparative Education	core course	3
	Introduction to Educational Research Methods	core course	3
	Education and National Development	elective course	2
	Chinese Language	elective course	2
II	Educational Management and Leadership	core course	3
	Educational Planning: Theory and Practice	core course	3
	Quantitative Research Methods or Qualitative Research Methods	core course	3
	Education and Rural Development	elective course	2
	Education Statistics	elective course	2
	Educational Reforms: International Perspectives	elective course	2
III	Educational Policy Analysis	core course	3
	English Academic Writing Skills and Norms	core course	2
	Internship	core course	2
IV	Master's Thesis		6

- International Phd Program In Education Leadership And Policy(Comparative Education)**



Program Curriculum

No.	Curriculum	Type	Credits
1	Education Systems, Policy and Management in China	Core Course	2
2	Theories and Methodology of Comparative Education		3
3	Major Issues of Education Reform: International Perspective		3
4	Educational Policy Analysis		3
5	Chinese Language	Elective Course	2
6	Quantitative Research Methods		3
7	Qualitative Research Methods		3
8	Educational Management and Leadership		3
9	Educational Planning: Theory and Practice		3
10	Education and National Development		2

2. Comparative studies on EU-China University Governance and Academic Leadership

- Research reports**
- Articles**
- Books**
- Policy recommendations**

(in Chinese and English)

- **Wide range of the world's major languages including French, German, Italian, Spanish, Portuguese, Russian, Japanese, Korean, etc.**
- **Related research, investigations**



Policy Recommendations

政策咨询报告	关于丝绸之路核心区（新疆）面向中亚地区国家开展教育交流与合作情况调研报告	教育部国际司
政策咨询报告	“一带一路”战略下福建、广东高校与东南亚国家教育交流合作情况调研报告	教育部国际司
政策咨询报告	国际比较视野下的中国教育	教育部社会科学司
政策咨询报告	“一带一路”沿线国家来华留学生教育结构发展状况与提升策略	教育部国际合作与交流司
政策咨询报告	英国留学发展趋势研究	教育部国际合作与交流司
政策咨询报告	法国留学发展趋势研究	教育部国际合作与交流司
政策咨询报告	德国留学发展趋势研究	教育部国际合作与交流司
政策咨询报告	欧盟留学发展趋势研究	教育部国际合作与交流司

国际教育政策专报

教育部司局函件

教外司留便（2018）68号

北京师范大学国际与比较教育研究院：
《家来华留学生教育结构发展状况与提升策略》已被我司采纳。该报告详细分析了沿线国家来华留学情况，提出了有针对性的策略建议，对研究制定“一带一路”来华留学相关政策具有参考价值。

教育部国际合作与交流司

2018年8月3日

Comparative Education Review (formerly known as Trends in Foreign Education), founded in 1965, was the first journal on comparative education in China.

It now doubles as the bulletin of the China Comparative Society and has an important influence on academic circles at home and abroad.

Played an important role in transmitting academic achievements, leading in the development of the discipline of comparative education.



Deepening our research of education in **developed countries, we shall also broaden research into education in **developing** countries**

Minister-Counsellor CHE Weimin (China Mission to the EU)

3. International cultural exchange and cooperation

- Establishing extensive relations with others in academic research, graduate student international exchanges, as well as exchanges of staff and information.
- Introduce China to the thought of world-famous educators
- Develop the advanced international educational models, and carried out research and experiments that have spread widely our educational theories and experience
- Promoted China's culture and educational reform experience abroad through international communication.

- 1) Research instruments (Feb./March 2019)**
- 2) Research reports (2 reports planned April 2020, April 2021); articles (3 articles planned, expected April 2020, Dec 2020, April 2021)**
- 3) Book publications (Series of books in Chinese and English, expected Sep. 2021)**
- 4) Policy recommendations (in Chinese and English, expected Aug./Sep. 2021)**
- 5) LEAD Journal -regular result and dissemination (bimonthly): shorter articles, news reports, paper...)**

WP5 Project management

Thank you !

