Introduction to CHEF, DPU, AU

CENTRE FOR HIGHER EDUCATION FUTURES

DANMARKS PÆDAGOGISKE UNIVERSITETSSKOLE
AARHUS UNIVERSITET

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AARHUS UNIVERSITY

Danish School of Education (DPU) Aarhus University

Location: Copenhagen

Departments:
Department of Educational Theory and Curriculum Studies
Department of Education Studies
Department of Educational Psychology
Department of Educational Sociology
Department of Educational Philosophy and General Education
Department of Educational Anthropology

Research programmes
ENGAGE - (Dis)engaging children and young people
Future Technology, Culture and Learning
Inclusion and exclusion – in society, educational institutions and educational practice
LISO - Learning, innovation and sustainability in organisations
Early childhood: Education and Care in everyday life
ReForM - Rearticulating the Formation of Motivation
Policy Futures

CHEF: Centre for Higher Education Futures

www.edu.au.dk/chef

Founded January 2017

Director Sue Wright (DPU) suwr@dpu.dk

Vice Director Søren Smedegaard Bengtsen (CUDiM) ssbe@tdm.au.dk

Membership

70 at AU

200 elsewhere in Denmark and international

13 agreements to collaborate with international 'sister centres'

Three themes and coordinators:

1. Universities' and higher education's role and positioning in the world

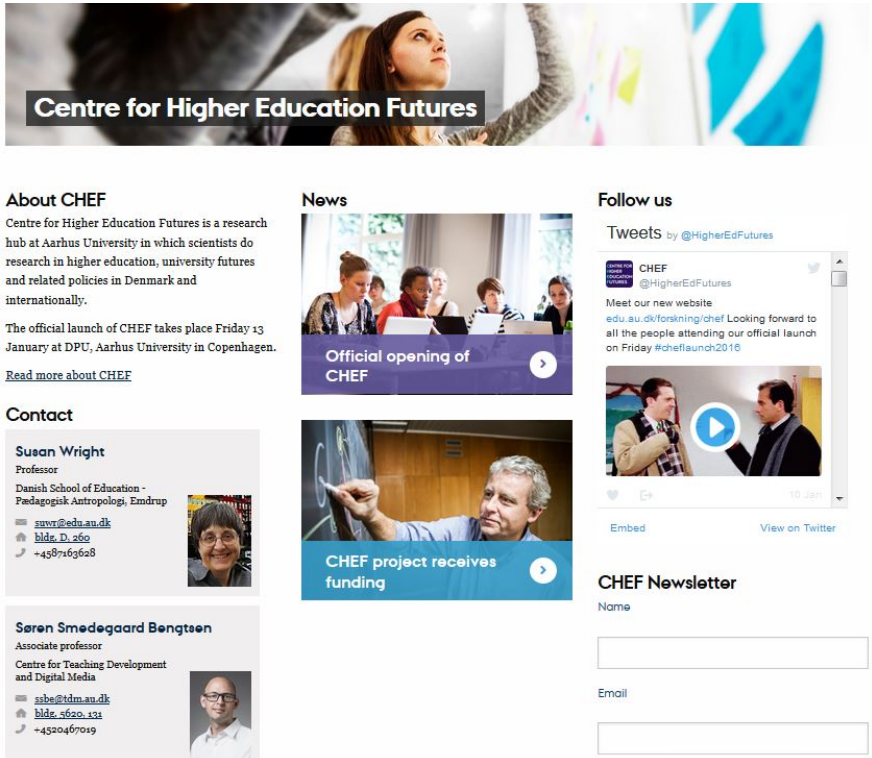
Jakob Williams Ørberg (DPU) and Sarah Robinson (CUDiM)

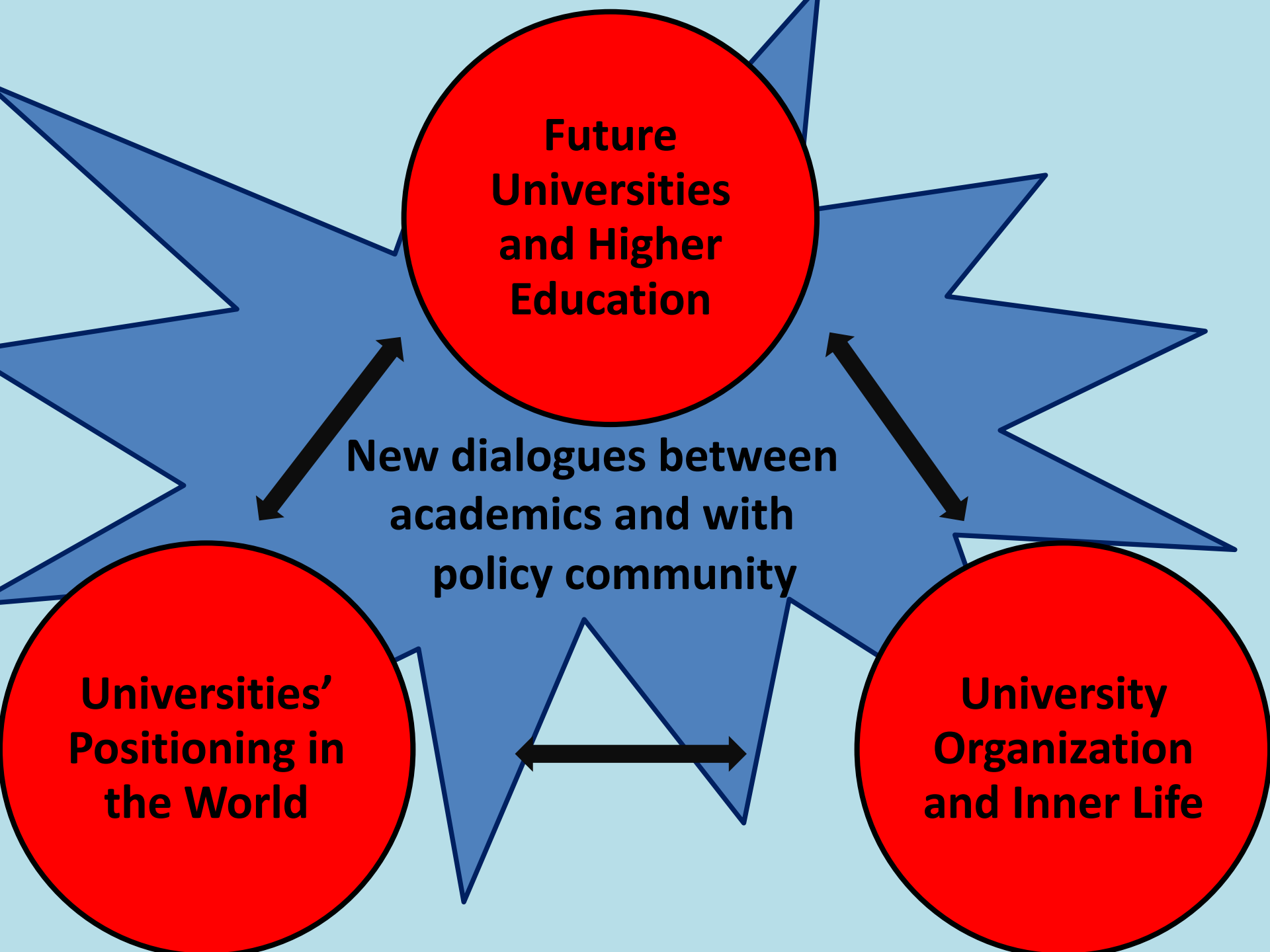
2. University organization and inner life

Søren Smedegaard Bengtsen (CUDiM) and Laura Louise Sarauw (DPU)

3. Future universities and higher education

Susan Wright (DPU) and Rikke Toft Nørgård (CUDiM)




Future Universities and Higher Education
New dialogues between academics and with policy community
Universities' Positioning in the World
University Organization and Inner Life

Universities' Positioning in the World

Context:

- Universities are located in complex relationships with private and public agencies (rankers, accreditation agencies, foundations, entrepreneurs etc.).
- They play an increasing role in 'soft' diplomacy,.
- International agencies and governments promote universities as drivers of knowledge economies and as crucial for creating prosperous futures for students and society.

Main research questions:

1. How to conceptualise and analyse the new mandate for universities and the 'space' in which universities are operating?
2. How are universities negotiating with and being reshaped by these diverse interests?

Projects:

- **Universities in the Knowledge Economy (UNIKE)** (EU Marie Curie project). Collaborative book project between14 PhDs and Post Docs (Berghahn New York) on the implications of their research results for future universities *Susan Wright, Rebecca Lund eds)*
- **Economy or ecology?** Conceptualising the university' as operating in a knowledge economy or an interactive ecology.(*Susan Wright)*
- **Promoting a Culture of Entrepreneurship** *(PACE): (Sarah Robinson and iCare, BSS/AU)*
- **Universities and soft diplomacy*:* Sino-Danish Partnerships** *(Jie Gao and Susan Wright)*
- **European Universities: Critical Futures** CHEF is leading a consortium of 17 European Higher Education research centres (*Susan Wright*)

University Organization and Inner Life

Context:

- Extensive reforms to governance and management, research strategies and the very concept of education.
- Academics are faced with changing expectations about their work and identity, often embedded in new performance criteria and human resource management
- Students are figured in conflicting ways, as consumers, with quick throughput, engaged in deep learning , focused on employability, and active citizens.

Main research questions:

1. How are students, academics and leaders understanding these changes ?
1. How are their responses and initiatives changing the internal life of universities?

Projects:

- **Gender and University Leadership** *(Susan Wright, Rebecca Lund, Tampere Univ., Kirsten Locke, Auckland Univ, Jill Blackmore, Deakin Univ.)* .
- **Practicing research integrity** *(Lise Degn, Laura Louise Sarauw, Jakob Williams Ørberg, Susan Wright, Rachel Douglas-Jones, IT Univ.)*
- **The Danish Study Progress Reform and the ideal student**. *(Laura Louise Sarauw)*
- **Collective academic supervision** *(Helle Merete Nordentoft, Kristina Mariager-Anderson, Pia Baggesen, Anne Smedegaard)* .
- **International Students Transitioning to a Post-PhD Career in Denmark.** *(Tijana Maksimovic)*
- **Doctoral experience of becoming (or not) an academic.** *(Søren Bengtsen et al. at Helsinki, Oxford, Karolinska.*
- **Mobility in doctoral education** *(Lisbeth Walakira, Susan Wright, Corina Balaban, Manchester Univ., Pavel Zgaga, Ljubljana Univ., Brigitte Bonisch-Brednich Victoria Univ, NZ).*

Future Universities & Higher Education

Context:

- Faced with financial crises, climate change, disparities between rich and poor, global population movements, conflicts and threats to democracy, universities are called upon to renew the public purpose of education and research, their orientation towards society and their inner organization in order to play a central role in creating more equitable, democratic and peaceful futures.
- There are numerous historical and new experiments in creating alternative universities.
- IT offers opportunities for developing universities' education and for new ways of interactiing with students and society.

Main research questions:

1. How can CHEF use results from the first two focal areas and ideas from a wide range of alternatives to debate, model and build future universities?
2. How can CHEF provide students, faculty, administrators, leaders and higher education policy makers with an internationally linked and reflexive space for exploring sustainable and liveable higher education futures?

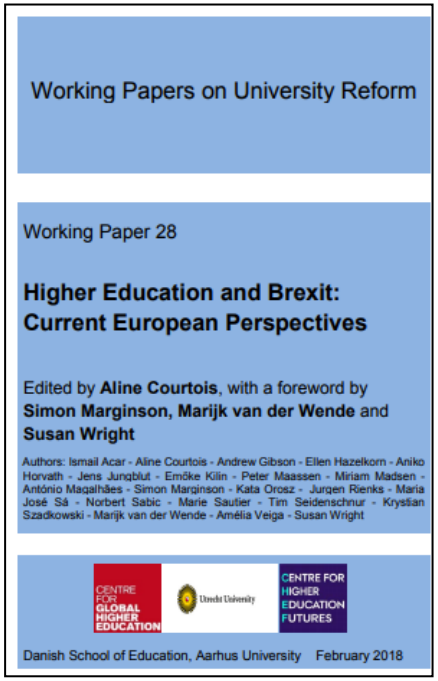
Projects:

- **Trust university** *(Susan Wright, Davydd Greenwood, Cornell University, and UNIKE's 25-member network on reforming public higher education in the US and Europe).*
- **Establishing a Cooperative University in UK** *(Participating in a working group led by Cooperative College UK)*
- **Go-IT: Global Online Inter-University Teaching**. *(Rikke Toft Nørgård and Gwyneth Hughes, IOE/UCL).*
- **Creating open-ended and playful universities.** *(Rikke Toft Nørgård and House of Game//Play with Andrew Burn, John Potter, Nicola Whitton, Alex Mosely)*
- **University Futures: New mandates, new formats.** *Working on a Marie Curie ETN application with Bristol U., KU Leuven, UofPorto and UofLjubljana. (Susan Wright and Jakob Williams Ørberg)*

New Dialogues Between Academics and Policy Community

- **Dialogue with policy makers** (Seminar at Ministry; Panel debate at DPU*)* To address the current gap between critical higher education research and policy processes nationally and internationally.
- 'Rapid response' (coffee meetings) to engage academics and policy makers in discussion of emerging issues.

- **Public dissemination**
  Active presence in Danish and international media
- Maintain an open door to CHEF's activities through its website, newsletters, a working paper series, and being active on social media platforms.



- **Teaching and graduate research opportunities**. CHEF will contribute to DPU/ARTS' master degree programmes, notably the *MA in Anthropology, Education and Globalisation*
- Develop new formats for structured graduate research opportunities and integrated research and teaching (e.g. online PhD 'master class' with Deakin; student placements with CHEF).

- ***Summer school.*** (funding permitting) to network researchers, international experts and stakeholders to explore how universities' new mandates are unfolding and create a critical and constructive dialogue with all concerned.
- The aim is to make this summer school a highly anticipated annual event on the international calendar.

Worldwide Higher Education Research Centers

(2018)

Projects Relevant to LEAD2

- .Danish University Reform from an Ethnographic Perspective (longitudinal study over 12 years)
  Enacting the University (Springer forthcoming)

- Gender and Leadership in Higher Education (Denmark and New Zealand)
  with Kirsten Locke, (Auckland) and Rebecca Lund (Tampere, Finland)

- Audit Culture (UK, New Zealand, Australia, Denmark)
  With Cris Shore (Goldsmiths London)
  - Wright , S. and Shore , C. (eds) 2015 'Governing by numbers: audit culture, rankings and the new world order' special issue of *Social Anthropology* 23(1).
  - Wright , S. and Shore , C. 2015 'Audit Culture Revisited: Rankings, Ratings, and the Reassembling of Society' *Current Anthropology* 50(3): 421-431.
  - Wright , S. 2014 'Knowledge that Counts: Points Systems and the Governance of Danish Universities' in Smith, Dorothy and Griffith, Alison (eds) *Under New Public Management: Institutional Ethnographies of Changing Front-line Work.* Toronto: University of Toronto Press, pp. 294-337.
  - Wright , S. and Shore , C. 2000 'Coercive accountability: the rise of audit culture in higher education' in M. Strathern (ed.) *Audit Cultures. Anthropological Studies in Accountability, Ethics and the Academy* . London: Routledge, pp. 57-89.

  with Julie Rowlands, Deakin

  Performance management in Denmark and Australia

- Higher Education and Soft Diplomacy (China and Denmark)
  with Jie Goa (Freya) DPU, Aarhus University

- Alternative forms of university management and governance
  With Davydd Greenwood, Cornell USA)

Past projects: UNIKE – Universities in the Knowledge Economy (Europe and Asia-Pacific Rim).

URGE – Universitty Reform: Europeanisation and Globalisation

Wright , S. and Shore , C. (eds) 2017 *Death of the Public University?* New York: Berghahn Books.

Main Roles in LEAD2

- Contribute to:

T2.3. Conduct Comparative study on university governance and academic leadership in China and the EU

- Host:

T2.2D Preparation and implementation 4th Series of blended training (MOOC and workshop & peer learning (Young Academic leaders Workshop in Aarhus, Denmark)

Tak for jeres opmærksomhed!