



国家教育行政学院
NATIONAL ACADEMY OF EDUCATION
ADMINISTRATION

做文明君子—大学有效治理的道德维度

**TO BE A CIVILIZED PERSON OF NOBLE CHARACTER -- THE
MORAL DIMENSION OF EFFECTIVE GOVERNANCE OF
UNIVERSITIES**

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- 苏格拉底：认识你自己
- SOCRATES: KNOW YOURSELF
- 孔子：君子求诸己，小人求诸人
- CONFUCIUS: A GENTLEMAN ASKS FOR HIMSELF, WHILE A VILLAIN SEEKS ALL OTHERS



QUESTIONS TO THINK ABOUT

- 大学的使命到底为何？大学校园里应该有怎样的文化？人与人交往，应该秉持什么样的原则？大学领导者在其中又应该发挥怎样的作用？
- WHAT IS THE MISSION OF UNIVERSITIES? WHAT KIND OF CULTURE SHOULD THERE BE ON CAMPUS? WHAT KIND OF PRINCIPLES SHOULD BE FOLLOWED IN INTERPERSONAL COMMUNICATION? WHAT ROLE SHOULD UNIVERSITY LEADERS PLAY?



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领导者自身的建设

SELF CONSTRUCTION OF UNIVERSITY LEADERS

- 大学领导者价值观自我塑造
- **THE SHAPING OF SELF VALUES OF UNIVERSITY LEADERS**
- 中国政府教育方针明确提出，把立德树人作为教育的根本任务，就是从这一立场和观点出发，赋予教育的神圣使命就是把人的本质性存在发扬光大，把学生培养成人。
- THE CHINESE GOVERNMENT'S EDUCATION POLICY CLEARLY PUTS FORWARD THAT MORAL EDUCATION IS THE FUNDAMENTAL TASK OF EDUCATION. FROM THIS STANDPOINT AND POINT OF VIEW, THE SACRED MISSION OF EDUCATION IS TO CARRY FORWARD THE ESSENTIAL EXISTENCE OF HUMAN BEINGS AND CULTIVATE STUDENTS INTO CIVILISED ADULTS.



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大学领导者要具备完善的人格 **UNIVERSITY LEADERS SHOULD HAVE GOOD PERSONALITY**

- “君子六有”：有仁义、有涵养、有操守、有容量、有坦诚、有担当
- "SIX QUALITIES OF GENTLEMAN": BENEVOLENCE AND RIGHTEOUSNESS, SELF-RESTRAINT, INTEGRITY, TOLERANCE HONESTY AND RESPONSIBILITY



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美国学者萨乔万尼的道德领导力理论

AMERICAN SCHOLAR SACHIVANNI'S MORAL LEADERSHIP THEORY

- 领导之手（行为）
- 领导之脑（心智图景，世界观，人生观）
- 领导之心（价值观）
- THE HAND OF LEADERSHIP(BEHAVIOR)
- THE BRAIN OF LEADERSHIP (MENTAL PICTURE, WORLD OUTLOOK, OUTLOOK ON LIFE)
- THE HEART OF LEADERSHIP (VALUES)