

## The Overview of the Submitted Abstracts

### *Abstracts selected for Special Issues*

#### **1. Special Issue**

Comparative perspectives and/or cases in AL and governance

(Asia Europe Journal)

<i>Name of the author (s)</i>	<i>Title</i>
Yasar Kondakeci	Multiple Case Analysis of Leadership and Management for Internationalization
Yujie Xue, Jan Cornelis, Chang Zhu	EU-China university governance structures—case studies
Yan Wang	Comparative Study on the Internal Governance Models of Chinese and European Universities
Yarong Liu, Xiang Yao	International Comparative Study of University Organization Operating Practices: China Section
Huanling Ma, Liping Cao, Wenji Fan	Streamlining Administration and Delegating Power; Strengthening Regulation; Improving Services: The Action, Problems and Optimal Path of University Governance in China
David Castro-Garcia, Chang Zhu	Influence of MOOC participants' location on reasons for enrollment: The case of MOOC on academic leadership and university governance
Hongmei Sziegat	University Governance in German Higher Education: Retrospect and Prospect
Guanghai Li, Hui Yang	The Construction of University Governance Field and The Generation of Academic Leadership
Du Haikun	University Governance In Response to the COVID-19 crisis: Challenges and Countermeasures

#### **2. Special Issue**

Exploring the different level academic leadership from a diverse and international perspective

(Higher Education Quarterly)

<i>Name of the author (s)</i>	<i>Title</i>
Qu Xiaoxiao	From a Scholar to an Academic Leader: Experiences from Middle Level Leaders with dual Identity of Chinese Universities
Aysun Caliskan, Chang Zhu, Dinh Ngoc Bich Khuyen	The changing roles of middle level academic leaders in Europe and China
Xiaoli Yang	The Positioning and Realization of Academic Leadership in the Network Society
Xiang Yao	Characteristics of Female Presidents in China's Leading Universities: A Comparative Perspective from European Universities

Hale Isik-Guler, Yasemin Erdogan-Ozturk	Does Gender Matter in Academic Leadership? Senior Management Experiences of Women in Turkish and Chinese Universities
Yongxian Li, Qiang Li	The Needs and Measures of Senior & Middle-Level Leadership Development in Chinese Universities
Dinh Ngoc Bich Khuyen, Chang Zhu, Aysun Caliskan	Leadership development programs for mid-level leaders: The effects of peer interaction and motivation on satisfaction of workshop participants

### 3. Special Issue

University governance under the context of internationalization  
(European Journal of Education)

<i>Name of the author (s)</i>	<i>Title</i>
Yujie Xue, Chang Zhu	Visualization and analysis of mapping knowledge domains for university governance research: an analysis of English and Chinese literature
Baocun Liu, Tengteng Zhuang	Legitimizing Shared Governance in China's Higher Education Sector through University Statutes: Prospects and Challenges
Melita Kovacevic, Tamara Dagen	Kaleidoscopic swirl of internationalisation and modernisation in the context of university governing structures and transformations
João Amaro de Matos, Miguel Pina e Cunha, Rita Falcão	Leading university internationalization: The future of Euro-Chinese academic cooperation
Susan Wright, Jie Gao	International dimensions of Danish university governance reforms
Yasar Kondakçi, Merve Zayim-Kurtay, Sevgi Kaya-Kasikci	Cultural Transformation in Turkish Higher Education Institutions
Anna Waligóra, Marcin Górski,	University governance structures and transformation of HEI in Poland – Silesian University of Technology case study
Zuwang Chu, Xing Gao and Zhaorui Wang	Strategic Transformation in Chinese Industry-featured Universities since the Reform and Opening-up: The Case of China University of Geosciences
Jinling Gao, Wenji Fan	Challenges and Changes of Academic Governance in Chinese Universities with the Context of Globalization: A Micro-view Based on G Universities
Mengqi Zhang, Zheng You	International Branch Campuses of Chinese Universities: Motivations, Institutions and Governance
Hasan Arslan, Kazım Ar, Miray Dogan	The impact of blended learning model on university governance

#### 4. Special Issue

Conceptualizing teacher leadership in Chinese Higher Education Institutions  
(Chinese Education & Society)

<i>Name of the author (s)</i>	<i>Title</i>
Xibei Xiong, Wenji Fan	The Role of Teacher Leadership in Leading the Academic Excellence in Higher Education Institutions (HEIs) of South China
Yang Hongxia	Study on Factors Affecting Talent Introduction in Chinese Universities
Liusheng Liu, Sijie Sun, Meng Shi	Exploring the Leadership of Teachers' Scientific Researching Competence in Universities under the International Perspectives while Promoting the "Double First-Class" Construction in Chinese Higher Educational Contexts
Hongchi Jiang	A Study on Faculty roles in university governance at a central China university
Rui Hu	Gender differences in Entrepreneurial Intentions: A new perspective from college students to facilitate teacher leadership in entrepreneurial education

#### *Abstract selected for LEAD2 journal*

LEAD 2 journal  
(Women leaders issue)

<i>Name of the author (s)</i>	<i>Title</i>
Beibei Ye	Portrait Analysis on the Academic Leadership of Women Researchers in Chinese Universities

#### *Withdrawn abstracts*

Withdrawn

<i>Name of the author (s)</i>	<i>Title</i>
Vuokko Kohtamäki, Nasrin Jinia and Gaoming Zheng (corresponding author)	Gender equality in academic leadership: Bangladesh, China and Finland
Dinh Ngoc Bich Khuyen and Chang Zhu	Perception of academic leaders and staff on leadership development workshop: The relationships between peer interaction quality, satisfaction and perceived effectiveness
Wenji Fan, Xiao Wang	Analysis of the Effect of the Full-time Master's Teaching Management System—Based on the perspective of customer satisfaction theory

Huanling Ma, Lijing Huang, Wenji Fan	Relationship between Teachers and Students in Graduate Education in China: Conflict, Reasons and Governance
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***Rejected abstract***

<i>Name of the author (s)</i>	<i>Title</i>
Andrew R. Mugenyi, J, Wesana, M. Doods	Internal Stakeholder Change Beliefs and Uptake of Project Outputs: A Case of University Development Cooperation Projects

***Remaining abstracts***

Extra	
<i>Name of the author (s)</i>	<i>Title</i>
Elizabeth Jacob Landa	Enhancing readiness for change towards adoption of e-learning technologies among mid-level academic leaders in higher learning institutions
Castanheira, F	Burnout in Higher Education
Anna Waligóra, Marcin Górski,	Research university in Poland