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Erasmus+ Programme
of the European Union

LEAD2 Young Academic Leadership Training

Oct.-Dec.2021

Featured Story

From Knowledge to Connection and Actions: the inspirations of LEAD2 YAL Training

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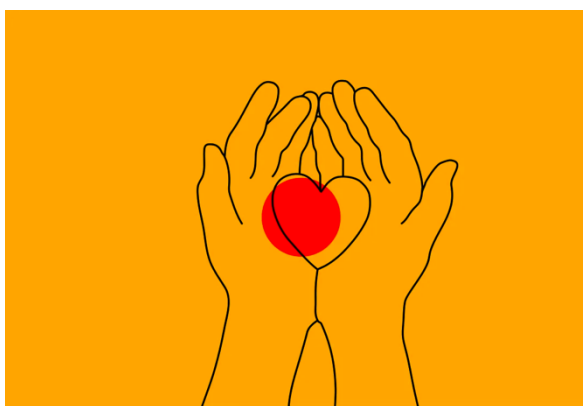
LEAD2 青年学术领导力培训：从知识到连接与行动

北京师范大学国际与比较教育研究院博士生 刘云华

很荣幸能够作为 LEAD2 培训班成员的代表来分享我的学习心得和体会。我主要想用三个词语来概括。

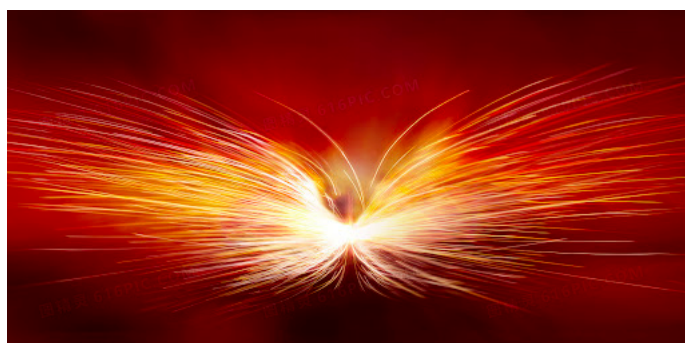
I am honoured to be able to share my learning experience as a representative of the LEAD2 YAL training programme members. I would like to summarise the whole experience in three words.

首先，第一个词是“感恩”。非常感谢 LEAD2 项目，温柔又智慧的项目协调人和其他给我们上课老师们为我们带来了丰富的学术领导力课程，增长了我的理论知识，也丰富了我的实践见闻。同样也感谢六个小组协调人的组织和安排，尽管处于疫情期间，但是我们还是克服困难，以国内国外，线上线下结合的方式，非常有序顺利的完成了此次培训，相信我们每一位老师都能感受到 LEAD2 项目的成就。还要感谢作为线下主办方的云南师范大学和上一次的广西师范大学，为我们提供了这么好的场地使得我们能够线下相聚。



The first word is "Gratitude". I am very grateful to the LEAD2 project, the gentle and wise project coordinator and the other professors who have given us rich lectures on academic leadership, which has increased my theoretical knowledge and has enriched my practical experience. I am also grateful to the six team coordinators for their organisation and arrangements. Despite the pandemic, we were able to overcome the difficulties and complete the training in a very orderly and smooth manner, both domestically and internationally, both online and offline, and I believe that every one of us could feel the achievements of the LEAD2 project YAL blended training program. I would also like to thank Yunnan Normal University and Guangxi Normal University, for providing us with great venues to meet offline.

其次，我想说的第二个词是“碰撞”。我特别幸运能够加入第五组，每一次小组讨论都是和各位老师们思想的“碰撞”。通过和老师们的交流，我收获了很多来自前辈们的学术领导力发展经验。同济大学黄立鹤老师，上海杉达学院李丽老师，国家教育行政学院伍肖老师，同济大学吕东烨老师，上海第二工业大学吕金函老师，还有我们组的协调人政文同学，每一次和大家一起开展的头脑风暴都让我收获满满，学习到了不同类型的高校、不同年龄阶段的学术领导者们所面临的困境与改进方式，前辈们给新人们分享学术工作经验，小辈们也能够积极交流，给与反馈，我们在思想交流和碰撞的过程中形成了良性的团队文化。我也衷心的祝愿各位老师们在以后的工作岗位上能够运筹帷幄，今后我们也继续保持交流。



The second word I would like to use is "Exchange". I was particularly lucky to be able to join Group 5, and every group discussion was a feast with "exchange" of ideas with other members. I gained a lot of experience in academic leadership development from my predecessors through the exchange with them. I learnt from the brainstorming sessions with Mr. Huang Lihe from Tongji University, Ms. Li Li from Shanghai Shanda College, Ms. Wu Xiao from the National Academy of Education Administration, Mr. Lv Dongye from Tongji University, Ms. Lu Jinhan from Shanghai Second Institute of Technology, and our group coordinator, Mr. QI Zhengwen, who gave me a lot of insights into the dilemmas and improvements faced by academic leaders from different types of universities and at different ages. The seniors shared their experiences of academic work with the newcomers, and the juniors were able to actively communicate and give feedback, and we formed a positive team culture through the exchange of ideas. I would also like to wish all the members the best of luck in their future endeavours and we will continue to communicate in the future.

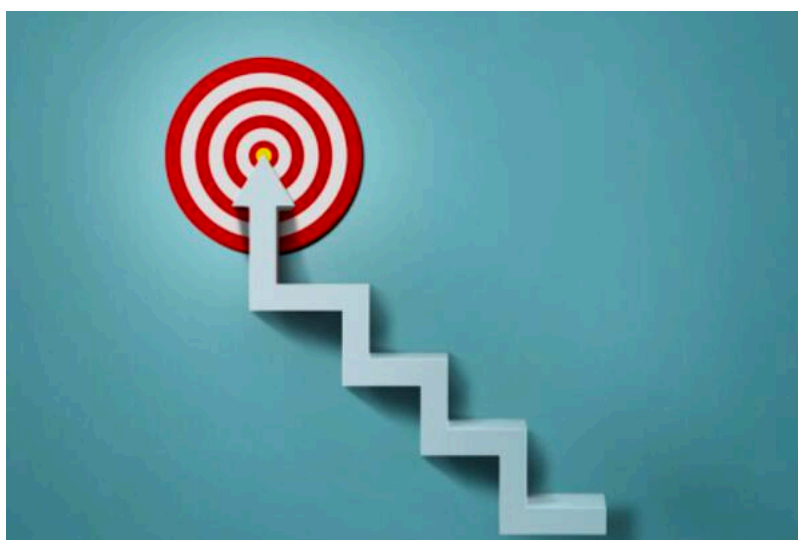
再次，我想说的第三个词是“成长”。我以每次课程的三个板块来谈一下我的个人学术领导力发展与成长：从知识板块来看，通过线上平台课程的学习，我对学术领导力、学术领导力理论、领导力风格、青年学术领导力、全球化和国际化、领导国际化和虚拟国际化、中外学术领导力比较都有了更加深入的了解；就链接板块而言，通过中外高校教授和学者们的知识分享，以及和小组老师们的激烈小组讨论产生的联结更加丰富了我对学术领导力和如何提高学术领导力的认识；从应用板块来看，每一次的课程结束之后，我都将所学运用到实际学习和工作生活当中，不断地反思和提高，经过 LEAD2 对我的培训，我从一个比较胆怯的博士生变成了现在也能够勇敢的发表自己的看法和各位高校的教师和领导者们自由交谈，也将学到的领导力知识融入我的生活，我明显感受到了自己的进步。



The third word I would like to use is "Growth". I will talk about my personal academic leadership development and growth in terms of the three sections of each session.

Regarding the knowledge sharing section, through the online platform courses, I have gained a deeper understanding of academic leadership, academic leadership theory, leadership styles, young academic leadership, globalisation and internationalisation, leadership in internationalisation and virtual internationalisation. As it concerns the academic linking section, my understanding of academic leadership and how to improve it was enriched by the knowledge shared by professors and scholars from Chinese and foreign universities, as well as by the connections made in the intense group discussions with the group members. As it comes to the knowledge application section, after each session, I applied what I had learned to my studies and work life, reflecting and improving myself. After the training from LEAD2 YAL training, I have developed from being a timid PhD student to being able to speak my mind and talk freely with the teachers and leaders of universities, as well as incorporating the leadership knowledge I have learnt into my life, and I can clearly feel my own progress.

最后，我也给自己提出了未来学术领导力发展的三个目标：第一，踏踏实实的做好学术研究，提升自己的核心竞争力。学术领导力的重要组成部分之一就是学术能力，所以这是我现阶段最重要的目标。第二，我会继续保持开放、乐于学习和交流的心态，多参加学术活动和国际交流，向前辈请教经验，搭建自己的学术团队。第三，不管是现在的学生身份还是今后到高校教师的身份，都要将理论和实践进行连结，促进我的个人学术领导力的成长。



Finally, I have also given myself three goals for my future academic leadership development: first, to do good academic research in a practical manner and to enhance

my core competencies. One of the important components of academic leadership is academic competence, so this is my most important goal at this stage. Secondly, I will continue to be open and willing to learn and communicate. I will attend more academic events and international exchanges, seek experience from seniors and build my own academic networks and teams. Thirdly, whether as a PhD student now or in my future role as a teacher in a university, I will make the connection between theory and practice to facilitate the growth of my personal academic leadership.

感谢 LEAD2 青年学术领导力培训的三个核心：知识分享、学术连接与行动实践和改变！

I would like to extend my acknowledgement to the three cores of LEAD2 YAL Training Programme: Knowledge Sharing, Academic Linking and Knowledge Application.

感谢大家！

Thank you all!

