LEAD2 Young Academic Leadership Training

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Personal Experience and achievements

KANG Yunfei

Beijing Normal University

LEAD2青年学术领导力项目培训

——学习总结和个人收获

北京师范大学国际与比较研究院　康云菲

　　非常荣幸能够参与这次青年学术领导力培训项目，并且担任小组facilitator的角色参与到整个项目中来。这次项目在很多方面带给我冲击，让我第一次深入了解中欧学术研究模式的差别，同时也认识了很多学术伙伴，这都将是我未来学术道路上异常宝贵的财富。

　　It was a great honor to participate in the Young Academic Leadership Training Program and to take part in throughout the program as a group facilitator. This program turned out to be very impactful in many ways, allowing me to understand for the first time the differences between the academic research models in China and Europe, and also to meet many academic partners, which will be an exceptionally valuable asset in my future academic path.

　　我在课程的全过程中感受到以LEAD2项目为代表的西方学术项目运作过程。这种项目和我认识中国内课题的差异很大。在我的感受中，尽管国内和LEAD2项目相同，可能都要求项目申请者在申报时就有对项目的整体设想与规划，但LEAD2项目让我深切的感受到什么是"在做中完善"。项目的总负责人在项目全程展示出超凡的领导力，从项目会议日期的商定、项目课程（如YAL项目）

的设计与协调、与其他高校中高层学术领导者的沟通到与项目课程参与者的联系，都亲力亲为，深入参与，是整个项目的主心骨，为我们构建了明确的愿景，并有一种感染力，让我们都愿意朝着相同的愿景前进，即发展我们自身的学术领导力。项目总负责人在多次会议中也跟我们探讨，如何进一步完善项目的每个细节，规划下一期课程，等等。同时，在LEAD2项目多次线上会议以及YAL项目的多次协调沟通过程中，我也感受到项目总负责人及团队成员也都具有卓越的青年学术领导力，有的团队成员会在每次会议前细致的准备，并具有超强的沟通能力、有的团队成员稳重靠谱、有的团队成员全能机灵、有的团队成员耐心细心，每次和大家交流都让我感受到团队成员的优秀，他们都是我努力的方向。除了从团队成员的身上学到很多外，我也是在项目总负责人的启发下，才第一次想到，学术研究是可以和课程实践结合在一起的——

学员们的讨论是很好的重新理解、建构理论的资料。我认为LEAD2项目在项目实施过程、项目成员参与、项目成果形式等方面都给我很多启发，我也在师门会上与大家分享这些触动，希望大家能够通过我了解一点中欧学术项目过程和目标的差异。

I had a full tour of operating a European academic program represented by the LEAD2 program throughout the YAL training program. This kind of program is very different from my understanding of running projects in China. In my opinion, although both domestic projects and the LEAD2 project may require the applicants to have an overall vision and plan for the project at the time of application, the LEAD2 project gave me a deep impression of what "perfecting during the implementation" means. The project coordinator showed extraordinary leadership throughout the project, from agreeing on the dates of the project meetings, designing and coordinating the project training program, communicating with senior academic leaders at other universities, to connecting with the participants of the YAL training program. She acted as the backbone of the whole project, built a clear vision for everyone, and had an empowering effect that made us all willing to move toward the same vision of developing our own academic leadership. The project coordinator also discussed with us in many meetings about how to further improve every detail of the program, planning the next sessions, and so on. What's more, during the many live online meetings of the LEAD2 project and the coordination and communication processes of the YAL training program, I noticed that all of the members of the coordination team have excellent academic leadership skills as young researchers. Every time when I communicate with them, I

feel the excellence of these team members, and they are the models I try to follow. I have learned a lot from all team members. I was also inspired by the project coordinator that academic research can be combined with teaching and training practices. The participants' discussions are good materials for further understanding and constructing theories. I believe that the LEAD2 project has inspired me a lot in terms of the project implementation process, project members' participation, and the form of project outcomes, and I shared these testimonials with others at my research team meetings （meetings with my promoter and group members）. I hope that through my sharing, we all can learn more about the differences about the project implementation process and the goals of academic projects in China and Europe.

其次，LEAD2项目让我第一次接触到学术领导力这个概念，以及很多学者发展或展现他们学术领导力的故事。在很多高层学术领导者的发言中，我察觉到跨学科的求学经历、不同层级的学术领导者经历，都是他们成为高层学术领导者的"资源"与财富，同时，学术是他们的根基与基础，是他们作为学术领导者能够获得同行认可、同事支持的前提条件；YAL项目的主讲嘉宾以及我们第六组都有很多中层的学术领导者或学术新秀，他们在自己的领域已经取得一定成就和名望，根据他们的经验，将学术研究重心转向应用型、整合型学术领域，即学术与实践管理相结合的领域，是同时实现学术发展与领导力提升的路径之一。当然，我在LEAD2项目过程中更多接触到的是青年学术领导者，他们或刚步入工作岗位，面临着学术发表、考核、教学、时间管理等要求与挑战，或是在读的硕博研究生，未来将步入学术道路，与他们进行交流让我感觉找到了归属感，因为我面临着和他们同样的挑战，并且一些刚入职教师面临的困境也能够在一定程度上为我提供一些经验或启发，我很开心从他们的身上获得经历或经验的学习。更重要的是，青年学术领导者之间建立起的联系对我们彼此都是一种支撑，让我们获得在学术道路上走下去的更强动力。

Second, the LEAD2 YAL training program introduced me for the first time the concept of academic leadership and the stories of many scholars who developed or demonstrated their academic leadership. In the speeches of many top academic leaders, I perceived that interdisciplinary study experiences and different levels of academic leadership experiences are the "resources" and assets for them to become senior academic leaders, and that academics are their foundation and basis, which are the

prerequisites for them to be recognized by their peers and supported by their colleagues as academic leaders. According to their experience, shifting the focus of academic research to the applied and integrated academic field, i.e., the field that combines academic and practical management, is one of the paths to achieve academic development and leadership improvement at the same time. Certainly, I was more exposed to young academic leaders in the LEAD2 YAL training program. They were either new to the workforce, facing the demands and challenges of academic publication, assessment, teaching, and time management, or current master's and doctoral students who will be entering the academic path in the near future. Interacting with them made me feel like I found a sense of belonging because I was facing the same challenges as they were, and some of the dilemmas that new faculty members are facing. I was happy to learn from their experiences, as I faced the same challenges as they did, and some of the dilemmas faced by new faculty members were able to provide me with learning experience or inspiration. More importantly, the connections that young academic leaders made with each other were a support to each other and gave us more motivation to continue on our academic path.

LEAD2项目给了我接触很多学者的机会，也给了我从大家身上学习、反思自己的宝贵机会。这个项目不仅让我在知识上有所收获，在学术人脉圈方面有所拓展，使我深入了解了欧洲学术项目的运作过程，并从项目负责人及她的团队身上看到了我应该持续学习的闪光点。再次感谢LEAD2项目，感谢项目负责人给我一个参与并共同建构项目的机会。希望LEAD2项目可以越办越好！

The LEAD2 project has provided me the opportunity to meet and know a lot of scholars and a valuable opportunity to learn from everyone and reflect on myself. This project has not only provided me knowledge and expanded my academic network, but also has given me insights into the implementation of European academic projects, and I've realized the areas that I should continue to learn. Once again, I would like to thank the LEAD2 project and the project coordinator for offering me the opportunity to participate and contribute to the project. I wish the LEAD2 project a good success!