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LEAD2 Young Academic Leadership Training

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Personal Experience and achievements

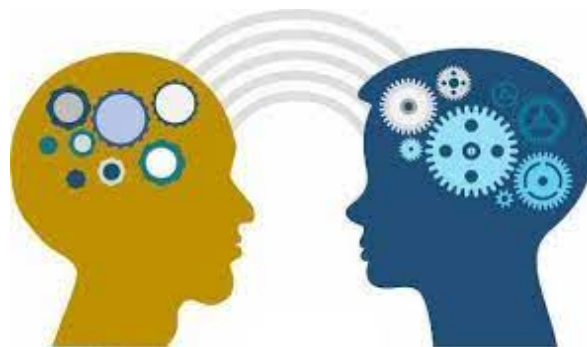
ZHANG Chuan

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LEAD2 青年学术领导力培训体会与心得

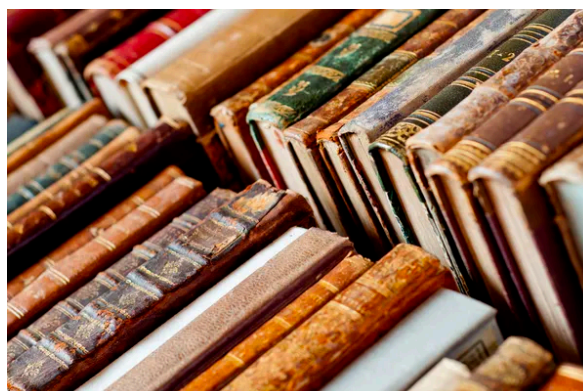
中国地质大学（武汉） 张川

非常荣幸有机会参与此次 Lead2 青年学术领导力培训活动并被评选为优秀班组长，回想起来此次培训可以说是收获满满、干货满满、欣喜满满，通过此次培训学习到很多新的知识、认识了很多新的老师、结交了很多新的朋友，有的是在管理岗位上工作的同事、有的是在各个高校和单位中双肩挑的领导、有的是刚入职对未来充满憧憬和向往的博士青椒，也有已经在自身的研究领域中有所建树的专家学者。因为此次培训而结缘，大家一起交流、一起学习、一起成长，相信这必将是我人生中一次难忘的经历。仔细回想和总结此次培训，主要有三点感悟和体会。



I am very honored to have this opportunity to participate in the Lead2 Young Academic Leadership Training Program and be selected as an excellent group leader. Some of them are colleagues who are working in management positions, some are leaders who are working in various universities and institutes, some are PhD peers who have just entered the workplace and are full of expectations and aspirations for the future, and some are experts and scholars who have already made achievements in their own research fields. I believe this will be an unforgettable experience in my life, as we all communicate, learn and grow together. Looking back and summarizing this YAL training, there are mainly three insights and experiences I would like to share.

一、此次培训形式丰富、内容新颖。培训采取线上与线下相结合的方式，既有线上慕课平台和腾讯会议的支持，又有线下桂林、昆明的现场互动。并且在课上培训过程中除去专家授课外，每次课程均安排小组讨论以及汇报发言环节，课程学习采用积分制，并且在课程中还设置探索和实践环节，并让不同成员担任组长、发言人和记录员，充分调动学员的学习积极性，提升学习的实际效果，让学员切实感受和提升学术领导能力。通过线下的学术会议，为线上学习的组员、成员提供面对面交流的机会和平台，促进各位参与培训学员的充分交流和沟通。从内容而言，青年的学术影响力概念在参加此次培训前是崭新的知识，没有进行深入的了解和全面的掌握，通过此次学习对于这一概念的内涵和外延进行了系统的学习，良好地提升了自身的综合素质和综合能力。



First, the training was rich in form and novel in content. The training adopted a combination of online and offline methods, with the support of Canvas MOOC platform and Tencent conference, and offline on-site interaction in Guilin and Kunming. In addition to the lectures given by experts, group discussions and presentation sessions were arranged in each course. The point system was used for course learning, and exploration and practice sessions are also set up in the course. More importantly, different participants served as group leaders, spokespersons and rapporteurs to fully mobilize their training enthusiasm and enhance the actual effect of training, so that trainees can actually feel and improve their academic leadership skills. Through offline academic leadership exchange programs, full communication and exchange were realized among training participants. In terms of the training content, the concept of young academic leadership was a brand-new knowledge to me before joining in this YAL program. Through this training, I have systematically studied the connotation and extension of this concept, and improved my overall academic leadership quality and comprehensive academic leadership capability.



二、此次培训受众面广、交流充分。在参与培训过程中学员覆盖同济大学、中国地质大学、广西师范大学、云南大学以及国家行政教育学院等单位的专任教师、学生以及管理人员，在交流过程中大家总是针对培训的内容会有自己的观点和看法，在讨论过程中总会有自己的认识和体会，在交流过程中思维碰撞、产生火花，在不同的角度思考问题就会有不同的收获。在课程交流和讨论环节，大家每一次都认为给的时间不够用，每一次都是围绕着主题拓展和延伸的内容还没有

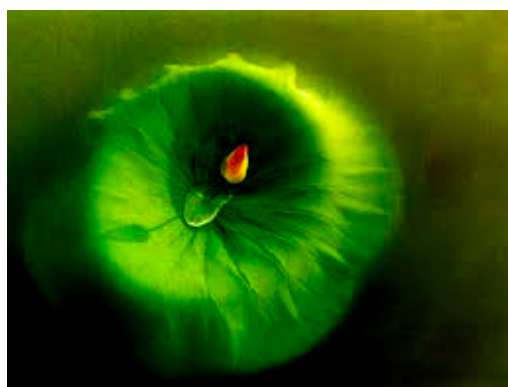
说完就必须回到主会场进行汇报，每一次的交流和讨论都是意犹未尽的感觉，有时候在课上没有充分交流的问题还会带到课后，通过微信进行进一步的交流和研讨。

Second, there was a sufficient communication among a wide range of training participants. The training participants were mainly from Tongji University, China University of Geosciences, Guangxi Normal University, Yunnan Normal University and the National Academy of Education Administration and other institutions, including full-time teachers, researchers, and leaders. In the discussion session, the participants always shared their own views and opinions on the content of the training, they always had their own understanding and experience, minds clashed and sparked during the discussions. By thinking about things from a different perspective you can get different insights. In the exchange and discussion sessions, everyone wished there would be more time, however, every time, when the questions were not fully discussed in the live online sessions, we brought our ideas to the end of the live sessions to further exchange and discuss further through WeChat groups, as well as on the Canvas MOOC platform.



三、此次培训大咖云集、立足前沿。围绕青年学术影响力的主题此次培训邀请了多名国内外的顶尖学者和教授，另外除去人文社会科学的老师授课外，还邀请到理工类自然科学方向的老师进行知识的传授和讲述，培训本身就带有学科交

叉和综合研究的属性,不同学科之间的知识迁移和跃迁,能够更加有效的促进对于问题规律的把握和思考。并且授课内容都立足国内外的研究前沿知识,本身青年学术领导力这一研究范畴就较为新颖,授课内容紧紧围绕如何提升青年学术领导力进行延伸和拓展,运用管理学、社会学、教育学等多个学科的前沿理论知识剖析这一命题,探索在不同的学术共同体中如何更好的构建和发挥青年学术领导力,立足前沿问题、介绍前沿理论、解决前沿问题。



Third, this training was a collection of famous scholars and based on the frontier of the academic leadership development. In addition to the academics of humanities and social sciences, academics of science and technology and natural sciences were also invited to give lectures and participated in the training, which was of the property of interdisciplinary and comprehensive research and thinking. The content of the lectures was based on the frontier knowledge of domestic and international research. The research scope of young academic leadership was relatively new, so the lectures were extended and expanded around how to enhance young academic leadership, frontier theoretical knowledge of management, sociology, education and other disciplines were adopted to analyze this proposition and the lectures explored how to better build and exert young academic leadership in different academic communities. In general, this YAL training program was based on frontier knowledge, introduced frontier theories and have been a good basis for solving frontier problems.

最后，感谢此次 LEAD2 青年学术领导力秋季培训的组织者、策划者，感谢参与授课的每一位专家学者，同时也感谢培训过程中无微不至的协调员，是你们的辛苦付出成就了此次培训的圆满，是你们让参与此次培训的我们获益匪浅，同时也期待以后能够组织更多类似的学术培训和交流活动，形成更加广泛的国际影响力，打造出国际交流合作、科研能力跃升的学术品牌，为国家和社会的发展贡献力量。

In the end, I would like to thank the organizers of the LEAD2 Young Academic Leadership Training Program Autumn Class, every expert and scholar who contributed to the lectures, as well as the very thoughtful coordinators during the whole training. It was your hard work that made this training a success, and it was you who benefited all of us who participated in this training. We also look forward that the project organizes more similar academic training and exchange activities in the future. We expect that the project will have a broader international influence and form an academic brand of international exchange and cooperation, which would help us leap forward in scientific research ability, therefore, we can contribute more to the development of our country and the society.

