Personal Experience and achievements

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LEAD2青年学术领导力项目培训

——学习总结和心得

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这两个月以来，参加LEAD2青年学术领导力培训班交流会，感觉收获很大，总结起来主要有以下三点。

第一个收获是知识上的收获。LEAD2项目聚焦学术领导力，在9次线上课程与2次线下交流中，我们学习了高等教育机构的治理特征、学术领导力的理论及风格，青年学术领导者面临的挑战及成长路径等，对于学术领导力的理论体系以及成长路径有了一个较为系统和完整的了解。同时，也开始思考自己的个人成长路径，在目前的工作岗位上要实现怎样的职业发展，尽管还不清晰，但我相信随着工作实践的深入，自己对于这个问题会有更明确的答案。

In the past two months, I have learned a lot from participating in the LEAD2 Young Academic Leadership Training program from Oct-Dec.2021. In summary, there are three main achievements.

The first gain is the intellectual gain. The LEAD2 project focuses on academic leadership. In 9 online courses and 2 offline exchanges, we learned the governance characteristics of higher education institutions, academic leadership theories and styles, challenges faced by young academic leaders and growth paths, etc. We have obtained a more systematic and complete understanding of the theoretical system and growth paths of academic leadership. At the same time, I also began to think about my own personal growth path and what kind of professional development I want to achieve in my current job position. Although it is not clear yet, I believe that as my work practice deepens, I will have a clearer answer to this question.

INTELLECTUAL
RESOURCES AND INFORMATION

　　第二个收获是对于教育的了解更深入。这次培训班的学员有许多是来自同济大学、中国地质大学（武汉）、云南师范大学等多个高校和机构的博士、博后和青年教师等等，他们所面临的环境和挑战和我们是不一样的。通过每次课程的交流环节，我对于高等教育的了解更加深入，比如高校中的一些晋升机制，青年教师面临的挑战和压力，非升即走制度中一些非常细致的考核标准，是我之前没有了解的。这些交流一方面帮助我了解高校的学术生态，加深对于教育行业的认识，另一方面也帮助我了解高校中的青年学者在关心什么问题，对于我这个刚刚踏入教育行业的新兵来说，有很大收获。尤其是两次线下交流会，令我印象深刻的是昆明交流会上一位教授谈教育的国际传播，我一下子觉得推开了一扇大门，感受到：原来自己之前所学习的专业能够和教育有这样的融合。

　　The second gain is a deeper understanding of education. Many of the trainees in this training program are doctoral researchers, post-doctorate and young teaching staff members from Tongji University, China University of Geosciences (Wuhan), Yunnan Normal University and other universities and institutions. The environment or challenges they face is different from ours. Through the exchanges of each course, I have a deeper

understanding of higher education, such as some promotion mechanisms in colleges and universities, the challenges and pressures faced by young teachers, and some very detailed assessment standards in the promotion or exit systems, which I did not have the knowledge before. On the one hand, these exchanges helped me understand the academic ecology of universities and deepened my understanding of the higher education sector. On the other hand, it also helped me understand what issues young scholars in universities are concerned about. This is a great learning gain for me, especially the benefits from the two offline exchange sessions. What impressed me most was that a professor at the Kunming exchange session who talked about the international communication of education. I suddenly felt that a new door was opened. I suddenly realised that my major learned at university has a great cohesion with education.

第三个收获是友谊上的收获。LEA2项目及青年学术领导力培训项目不仅让我认识了其他高校和机构的一些可爱的同学，也通过对于课程的交流与我们自己学院的小伙伴们建立了深刻的友谊。大家

一起学习交流、一起谈天说地，让这两个多月的学习历程更加快乐生动。

The third gain is the harvest of friendship. The LEA2 project and the YAL training program not only allowed me to get to know some lovely classmates and peers from other universities and institutions, but also supported us to established a deep friendship with the friends of our own institution through the exchange of the training courses and activities. Every member actively learns, communicates, exchanges and talks with each other, making these two months of learning and sharing much more happier and vivid!