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LEAD2 Young Academic Leadership Training

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Personal Experience and achievements

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LEAD2 结业心得

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很高兴在成为教师的第一个学期参加了 LEAD2 的培训，也很荣幸成为了优秀发言人。这次 LEAD2 培训，我最大的感触就是，这是一个非常好的平台，借助这个平台，我们能够认识到来自不同国家、不同学校、不同专业的青年学者，这是非常难得且非常少见的。作为科研工作者，我们平时多数都是专注于自己的领域、自己的科研及教学，工作和生活中接触的人多数是自己的同侪和学生，很少和除了自己专业领域或者是相关交叉领域以外的学者交流，以致于在思维和眼界方面有所局限，甚至闭门造车。

I am very happy to have participated in the YAL training of LEAD2 in my first semester as a university lecturer, and I am honored to be awarded as an excellent speaker. My biggest impression of this LEAD2 training is that this is a very good platform. With this platform, we can recognize young scholars from different countries, different schools and different majors, which is very rare and very rare. As scientific researchers, most of us usually focus on our own fields, our own research and teaching, and most of the people we come into contact with in work and life are our peers and students.

想要成为青年学术领导者，这种思想上的见知障是非常危险的。然而，多数时候，如果我们还没有成为青年领导者，专注自己的事情是必然的，很难接触到领域外的人和事。这就成为了一个因果循环。LEAD2 将来自各个领域的青年学者组织起来，为其提供了一个非常好的交流平台。除此之外，LEAD2 还经常邀请学术领导者，如我们平时接触不到的各高校的领导，为我们分享经验。他们将自己多年以来的实践化成理论，跟我们讲解，就像是亲身经历过之后来点化我们，为我们提供前进道路上的一盏明灯。

If a person wants to become a young academic leader, this kind of mental retardation is very dangerous. However, most of the time, if we have not become young leaders, it is inevitable to focus on our own affairs, and it is difficult to reach people and things outside the field. This becomes a causal cycle. LEAD2 YAL training program organizes young scholars from various fields and provides a very good communication platform for them. In addition, LEAD2 often invites academic leaders, such as leaders from universities that we do not usually have access to, to share their experiences with us. They have turned their years of practice into theory and explained it to us, just as if they had experienced it themselves, they would enlighten us and provide us with a bright light on the way forward.



整个 LEAD2 的九讲里，我印象最深刻的是同济大学伍江老师的分享。他非常贴合实际，也给我们这些青年教师提供了清晰的发展和育人思路。伍老师说，作为一名导师，我们不应该强迫学生去做科研或者项目，我们更应该培养他们对学科的兴趣，让学生发生思维上的转变，从导师让我做什么变成我想去做什么。这样才是真正的推动学科建设和发展，培养学生，润物细无声地立德树人。

In the nine training sessions of the LEAD2 YAL program, what impressed me the most was the sharing by Prof. Wu Jiang from Tongji University. He is very practical, and also provides us young teachers with clear ideas for development and education. Mr. Wu said that as a mentor, we should not force students to do scientific research or projects, we should cultivate their interest in the subject, and let students change their thinking, from what the mentor tells me to do to what I want to do. what. This is the real way to promote the construction and development of disciplines, to train students, and to cultivate morality and people insightfully.

