



Co-funded by the
Erasmus+ Programme
of the European Union

LEAD2 Young Academic Leadership Training

Oct.-Dec.2021

Personal Experience and achievements

MEI Mingli

Tongji University

LEAD2 青年学术领导力培训项目学习感想 同济大学 梅明丽

报名参加这个项目之后，我比较珍惜能够不断学习和扩展自己视野的机会。这次的学习主要是教育学领域的专家，课程分知识板块、连接板块、行动实践与改变板块，由国内外的专家学者一起讨论提升。

After joining for this program, I cherish the opportunity to continuously learn and expand my horizons. The study this time is mainly from experts in the field of education. The course is divided into knowledge section, connection section, action practice and change section, and is discussed and improved by experts and scholars at home and abroad.

学术领导力不仅仅涉及能力素养、人际、社会，还在于人才培养、科研产出、社会服务的实际影响力。学习和探讨中，有不同的角色设计，刚工作两年的年轻教师，还有已经担任领导职位的教授，在面临不同的情境和需求时，需要做出的改变和应对。内容比较丰富，老师们上课和讨论也很认真。开始我对课程的分数设定还觉得挺有意思，比如担任组内记录员发言人等加分，本来只想埋头学习，没有想到受我所在的第一组所托，我担任了好几次的小组发言人。

Academic leadership is not only about competencies, interpersonal relationships, and society, but also about the actual influence of talent training, scientific research output, and social services. In the study and discussion, there are different role designs, young teachers who have just worked for two years, and professors who have already held leadership positions, the changes and responses that need to be made when faced with different situations and needs. The content is

rich, and the teachers are very serious in class and discussion. At first, I found it interesting to set the grades of the course, such as being a note-taker or a spokesperson in the group, etc. I just wanted to immerse myself in studying, but I didn't expect to be entrusted as spokesperson by my group. I acted as the group spokesperson for several times.

因为是第一组发言人，讨论结束，并没有整理的时间，所以反而对我快速组织语言要点提出了很高的要求。在总结老师们观点的同时，也提出了我的理解和思索，最后能够得到与会老师的肯定，并获得优秀发言人证书，非常感谢大家的支持。这次培训可能不只是让我们得到一些理论的框架或者知晓一些教育的理念，我觉得更多的是让我们在科研和教学的过程中，如何面对不同的阻碍和环境，运用合适的领导思维和领导能力来解决问题，不断提升自己的学术视野高度，并产生更好更广泛的带动力和影响力。课程在设定和组织上也有很多值得学习的亮点，非常感谢参与项目组织的学校和老师。

Because it was the first group to speak, when the discussion was over, there was no time for preparation, so I put forward high requirements for quickly organizing the main points. While summarizing the views of the teachers, I also put forward my understanding and thinking. In the end, I was able to get the affirmation of the teachers participating in the meeting and obtained the certificate of excellent speaker. Thank you very much for your support. This training not only let us get some theoretical frameworks or know some educational concepts, I think it is more about how to face different obstacles and environments in the process of scientific research and teaching, and use appropriate leadership thinking and leadership ability to solve problems, continuously improve their academic horizons, and generate better and broader driving force and influence. There are also many highlights in the setting and organization of the course. I am very grateful to the universities and instructors who contributed to the training organization.

