*Personal Experience and achievements*

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# 中欧LEAD2 青年学术领导力培训学习体会

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我非常荣幸有机会参加中欧LEAD2青年学术领导力培训班，培训，自己学到了很多领导力方面的知识。首先，系统了解学术领导力同当今环境下的大学治理的关系，领导力的基本特质，特别是案列的分析讨论让我有一种身临其境的实践感受。

I am very honored to have the opportunity to participate in the LEAD2 Youth Academic Leadership Training Program. Through the training, I've learned a lot about academic leadership. First of all, we've learned systematically understanding of the relationship between academic leadership and university governance in today's environment, and the basic characteristics of academic leadership. In addition, the analysis and discussion of cases gave me an immersive practical experience.

通过学习培训，结合个人得思考，我认为要想成为一名合格的学术领导，首先需要有一定的学术权威性，当然这个对于青年人来熟需要时间的积累；其次需要做

到相对的公平性，才能很好的信服被带领的人；为了很好的发展，需要有较好的国际视野，把握正确的方向，这既是个人的发展，也关系到下面人的利益；最后还需要有很好的决断力，当领导的人多的时候，很难形成完全统一的意见和方向，这时候需要果断的决定。



Through learning and training, combined with personal thinking, I believe that in order to become a qualified academic leader, you must first have a certain degree of academic authority. Of course, it takes time for young people to get familiar with it; secondly, it needs to be relatively fair.  In order to be able to convince and lead people well and in order to develop well, it is necessary to have a better international vision and grasp the correct direction, which is not only personal development, but also related to the interests of all members. When there are many people to lead, it is difficult to form a completely unified opinion and direction. At this time, a decisive decision is required.

从更大的层面大学治理来讲，当今环境下的大学治理涉及到方方面面，既要同政府和企业协调，还要国际化。大学治理其实主要要搞清楚大学是为谁培养人才，培养什么样的人才来满足社会和企业的需求，脱离社会需求的大学治理是不能长久的，同时也不能一味的追求国际化，需要根据大学的定位来进行高质量的治理。这些都是我从培训中获取的经验。

From a larger level of university governance, university governance in today's environment involves all aspects, not only coordination with the government and enterprises, but also internationalization. In fact, university governance is mainly to find out who the university is cultivating talents for, and what kind of talents to cultivate to meet the needs of society and enterprises. University governance that is not connected to social needs cannot last for a long time, and at the same time, it cannot blindly pursue internationalization. Universities need to aim and position for high-quality governance. These are experiences I have learned from the LEAD2 YAL program.