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第二届文化与共生教育国际会议 暨欧盟伊拉斯谟加 LEAD2 项目研讨会

The 2nd Culture and Symbiosis Education International Conference
and
The European Erasmus+ LEAD2 Project Seminar

会议指南 CONFERENCE GUIDE

主办单位：广西师范大学教育学部
Hosted by: Faculty of Education · GXNU

承办单位：广西民族教育发展研究中心
Organized by: Ethnic Education Development Research Center
of Guangxi Zhuang Autonomous Region

欧盟伊拉斯谟加 LEAD2 项目组
European Erasmus+ LEAD2 Project

协办单位：民族教育研究杂志社
Co-organized by: Journal of Research on Education for Ethnic Minorities

中国·桂林
China · Guilin
2021.10.16-17

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欢迎辞

尊敬的各位嘉宾：

您好！

欢迎您来到美丽的山水文化名城——桂林，来到极具人文气质的广西师范大学参加第二届文化与共生教育国际会议暨欧盟伊拉斯谟加 LEAD2 项目研讨会。

广西师范大学创建于 1932 年，是教育部和广西壮族自治区人民政府共建省属重点大学，具有悠久的办学历史和光荣的办学传统。八十九年的风雨兼程，学校始终秉承“尊师重道、敬业乐群”的校训精神，坚持科学发展观，继承传统，彰显特色，秉持发扬人文社会学科优势、服务广西的办学传统和特色，已形成博士后、博士、硕士、本科完整的教育层次和全日制高等教育、成人高等教育、高等职业技术教育和留学生教育等多种类型的人才培养体系努力培养各类师资和社会所需人才。

广西师范大学教育学部践行“以本科生和研究生教育为主体，学科建设和社会服务为两翼”的发展理念，立足八桂，面向全国，放眼世界，培养与研究特色鲜明，形成了丰富的创新成果。现设有教育学系、心理学系、教育技术学系、学前教育系和特殊教育学系，拥有公共事业管理（教育管理）、应用心理学、学前教育学、教育技术学、小学教育、特殊教育等本科专业和教育学一级硕士点；教育学一级博士点；教育学获批广西一流学科。现已成为具有国际合作与区域基础教育变革、教师教育发展、教育政策智力支撑的专业研究机构与人才培养基地。

作为多民族融合生活的区域——广西，自古以来是自然与人文共生的典型样例。广西师范大学教育学部提出开展“文化与共生教育”国际会议，会议突出学科建设与发展，提振教育服务与辐射。2021 年的会议主题为“当代文化转型与教育应对”。为了方便您在会议期间的工作与生活，我们特地准备了这份《会议指南》。如有其他需要，请与我们联系，我们将竭诚为您服务。

祝您在会议期间工作顺利、身体健康、生活愉快！

广西师范大学教育学部

2021 年 10 月 13 日

Welcome Address

13th October, 2021

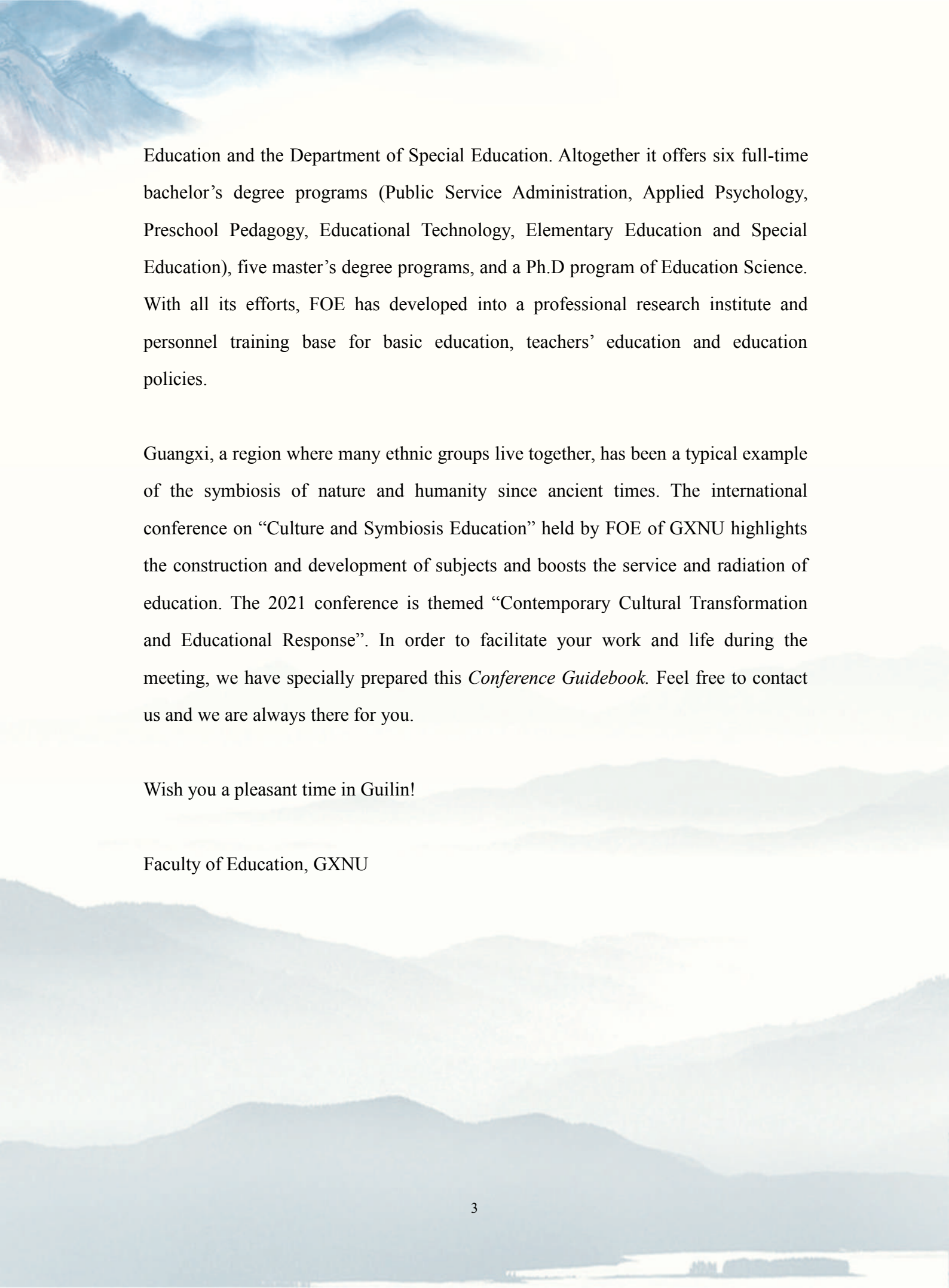
Distinguished guests,

Good morning!

Welcome to the 2nd Culture and Symbiosis Education International Conference and the European Erasmus+ LEAD2 Project Seminar held and in the Guangxi Normal University located in the world-renowned tourist city, Guilin.

Guangxi Normal University (GXNU), founded in 1932, is a top university with a long history and fine traditions, co-funded by the Ministry of Education and the provincial government of Guangxi Zhuang Autonomous Region. For the past 89 years, GXNU has always been sticking to the school motto “Respect for Teachers and Esteem for Truth, Dedication to Work and Love for Community”, adhering to Scientific Outlook on Development, inheriting the tradition and meanwhile highlighting its own characteristics. It has therefore developed a complete educational system with post-doctoral program, Ph.D. program, master’s degree program and bachelor’s degree program, and a polytypic personnel training system with full-time higher education, adult higher education, higher vocation and technical education and international student education.

Faculty of Education (FOE) of GXNU is dedicated to the development conception of “attaching major importance to undergraduate and postgraduate education but also upholding discipline construction and social work ”. FOE has been therefore very productive by means of focusing on Guangxi while opening to the outside world. FOE consists of five departments, namely the Department of Education, the Department of Psychology, the Department of Educational Technology, the Department of Preschool

The background of the page features a soft, misty landscape of rolling mountains and a body of water, likely a lake or river, with a small island or peninsula visible in the distance. The colors are muted blues, greys, and whites, creating a serene and atmospheric setting.

Education and the Department of Special Education. Altogether it offers six full-time bachelor's degree programs (Public Service Administration, Applied Psychology, Preschool Pedagogy, Educational Technology, Elementary Education and Special Education), five master's degree programs, and a Ph.D program of Education Science. With all its efforts, FOE has developed into a professional research institute and personnel training base for basic education, teachers' education and education policies.

Guangxi, a region where many ethnic groups live together, has been a typical example of the symbiosis of nature and humanity since ancient times. The international conference on "Culture and Symbiosis Education" held by FOE of GXNU highlights the construction and development of subjects and boosts the service and radiation of education. The 2021 conference is themed "Contemporary Cultural Transformation and Educational Response". In order to facilitate your work and life during the meeting, we have specially prepared this *Conference Guidebook*. Feel free to contact us and we are always there for you.

Wish you a pleasant time in Guilin!

Faculty of Education, GXNU

温馨提示

为了让您在会议期间生活愉快,顺利完成会议议程,温馨提示以下事项:

1. 本次会议住宿安排在广西桂林市桂山华星酒店。如果您有事外出,请记得酒店的地址在广西桂林市七星区穿山路 42 号,酒店电话为 +86 0773-3199999,便于您更顺畅地回到酒店。

2. 广西师范大学教育学部在酒店大堂设有会务组,如果您在会议期间有需要,请与我们联系。

会务组联系人及联系方式: 粟老师 +86 13077631083

张老师 +86 15257159602

3. 会议期间请您佩戴参会标志(代表证),准时、积极参加各项活动,将通讯工具调制为振动状态,不要在会场内接打电话。

4. 会议各项活动时间如有变更,会务组将另行通知。其他不明事项,请与会务组联系。



Reminders

Conference Reminders

1. Accommodation is arranged in the Guilin Guishan Huaxing Hotel.
The hotel address is attached for your reference:
42 # Chuan Shan Road , Qixing District, Guilin
Tel: +86 0773—5883333
2. Our conference team is set in the hotel lobby. Please feel free to contact:
Ms. SU +86 13077631083
Mr. ZHANG +86 15257159602
3. Remember to wear the conference representative card to attend each activity on time with your cell phone in vibration mode. No telephone calling in the conference room.
4. The conference team would notify you in case of any alteration. If you have any questions, please feel free to contact them.

第二届文化与共生教育国际会议
暨欧盟伊拉斯谟加 LEAD2 项目研讨会
组委会

The 2nd Culture and Symbiosis Education International Conference

and

The European Erasmus+ LEAD2 Project Seminar

Conference Committee

一、会议主席 **CHAIRMAN**

广西师范大学副校长兼教育学部部长 孙杰远教授

Vice-President of Guangxi Normal University

Dean of Faculty of Education of Guangxi Normal University

Prof. Sun Jieyuan

二、会议副主席 **VICE-CHAIRMAN**

云南师范大学 王鉴教授

Yunnan Normal University, Prof. Wang Jian

中央民族大学 严庆教授

Minzu University of China, Prof. Yan Qing

葡萄牙新里斯本大学副校长 João Amaro de Matos 教授

Vice-Rector of Universidade Nova de Lisboa, Prof. João Amaro de Matos

欧盟伊拉斯谟加 LEAD2 项目负责人 朱畅教授

European Erasmus+ LEAD2 Project Leader, Prof. Zhu Chang

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Vice Dean of Faculty of Education of Guangxi Normal University,

Prof. Yang Maoqing

广西师范大学教育学部副部长 叶蓓蓓教授

Vice Dean of Faculty of Education of Guangxi Normal University,

Prof. Ye Beibei

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Director of International Office, Faculty of Education, Guangxi Normal University,,
Dr. Fan Wenji

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Vice-Director of Ethnic Education Development Research Center of Guangxi Zhuang
Autonomous Region, Dr. Liu Yuanjie

中国人类学民族学研究会教育人类学专业委员会理事 闫若楠博士

The Director of Educational Anthropology Professional Committee of China Union of
Anthropological and Ethnological Science (CUAES) , Dr. Yan Ruonan

广西师范大学教育学部国际部副主任 张文超博士

Vice-Director of International Office, Faculty of Education, Guangxi Normal
University, Dr. Zhang Wenchao

四、会议秘书处 **SECRETARY**

广西师范大学教育学部办公室 覃基笙主任

Director of General Office, Faculty of Education, Guangxi Normal University,
Qin Jisheng

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Faculty of Education, Guangxi Normal University, Associate Prof. Xiong Xibei

广西师范大学教育学部 徐乐乐副教授

Faculty of Education, Guangxi Normal University, Associate Prof. Xu Lele

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Normal University, Dr. Liu Tian

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Vice-Director of Department of Educational Technology, Faculty of Education,
Guangxi Normal University, Dr. Huang Ning

五、会议工作组 ORGANIZATION

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组 长：孙杰远 Sun Jieyuan

副组长：杨茂庆 Yang Maoqing

叶蓓蓓 Ye Beibei

张姝玥 Zhang Shuyue

协调人：张文超 Zhang Wenchao

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张 璟 Zhang Jing

李 莹 Li Ying

6.会务组 CONFERENCE AFFAIRS GROUP

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粟仕萍 Su Shiping

第二届文化与共生教育国际会议 暨欧盟伊拉斯谟加 LEAD2 项目研讨会

简介

1. 背景

人类 700 万年演进的历史长河中,为适应环境,人类创造了色彩纷呈的文化,维持了人与自然、人与社会、文化与文化间的和谐与进化。可以说,一部人类历史,就是一部人类适应和控制环境的历史,也是一部创造文化、传承文化的历史。

第二届文化与共生教育国际会议暨欧盟 LEAD2 项目研讨会以人类学、文化学、社会学视角,审视世界格局变革、信息化浪潮、疫情影响等背景下文化转型与教育应对的理论与实践,形成全球范围相关领域研究共同体,持续推动国际间交流与合作研究。

2. 主题

- 当代文化转型与教育应对

3. 主要议题

- 人类命运共同体建构的共生教育支持
- 当代文化转型与大学学术领导力发展
- 自然与人文共生教育的生态建构
- 学校治理模式及其共生教育机制

The 2nd Culture and Symbiosis Education International Conference

and

The European Erasmus+ LEAD2 Project Seminar

Brief Introduction

1. Background

In the 7 million-year history of human evolution, in order to adapt to the environment, human beings have been creating colorful cultures, maintaining a harmonious evolution between man and nature, between man and society, and between culture and culture. It can be said that the human history is a history of human's adaptation to and control of the environment, and also a history of creating and inheriting culture.

The 2nd Culture and Symbiosis Education International Conference and The European Erasmus+ LEAD2 Project Seminar will examine the theory and practice of cultural transformation and educational response under the background of world pattern change, information wave and epidemic impact from the perspective of anthropology, culturology and sociology. The conference aims to form a global research community in related fields and promote international exchanges and cooperation in research continuously.

2. Theme

- Contemporary Cultural Transformation and Educational Response

3. Main Topics

- Symbiosis education support for the construction of a community of common destiny
- Contemporary cultural transformation and the development of university academic leadership
- Ecological construction of symbiosis education of nature and humanities
- School governance model and its symbiosis education mechanism

会议日程

10月16日



线下：桂山华星延惠殿
线上：腾讯会议
会议 ID: 657 308 420

时间	会议内容	主持人
08:00 — 08:25	开幕式 主持人：广西师范大学 孙杰远 副校长 教授	
08:25 — 08:50	主旨报告（一） 疫情流行下的合作与文化认同——平等的风险 葡萄牙新里斯本大学 João Amaro de Matos 副校长 教授	云南师范大学 王鉴 教授
08:50 — 09:10	主旨报告（二） “脆弱”时代的大学国际交流 国家教育行政学院 于京天 副院长	
09:10 — 09:30	主旨报告（三） 处在十字路口的多元文化主义： 加拿大新冠疫情期间反亚洲种族主义和仇外心理的博弈 卡尔加里大学 郭世宝 教授	
09:30 — 09:50	主旨报告（四） 共生教育之本 西南大学 张诗亚 教授	
09:50 — 10:00	茶歇	
10:00 — 10:20	主旨报告（五） 知识生产模式转型与研究型大学科研生态变革 北京师范大学 刘宝存 教授	西南大学 吴晓蓉 教授
10:20 — 10:40	主旨报告（六） 重塑乡村耕读教育的价值 云南师范大学 王 鉴 教授	
10:40 — 11:00	主旨报告（七） 智能时代的文化转型与共生教育 华东师范大学 李政涛 教授	
11:00 — 11:20	主旨报告（八） 共生教育与多民族国家建设 中央民族大学 严 庆 教授	
11:20 — 11:40	主旨报告（九） 儿童的社会信任与共同体建构 北京师范大学 郑新蓉 教授	云南师范大学 李长吉 教授
11:40 — 12:00	主旨报告（十） 回归教育原点与教育理论创新 西北师范大学 刘旭东 教授	
12:00 — 12:20	主旨报告（十一） 文化基因与共生教育 广西师范大学 孙杰远 副校长 教授	

分论坛一（14:00—18:00）

主 题：人类命运共同体建构的共生教育支持

嘉 宾：《民族教育研究》副主编 海路
广西师范大学 韦义平 教授

主持人：广西师范大学 张 静 博士



线下：桂山华星 漓江厅

线上：腾讯会议

会议 ID：251 501 25

专题报告（一）

中国研究生眼中的理想导师：一个对比实践共同体的视角

广东外语外贸大学 欧阳护华 教授

专题报告（二）

文化共生视域下民族地区职前音乐教师培养模式探析

广西艺术学院 黄文翠教授 李俊教授

专题报告（三）

作为组织学习的多样性工作：与移民服务组织的合作案例研究

加拿大英属哥伦比亚大学 单红霞 副教授

1. 共生视域下中国民歌育人价值研究

——闫若楠 广西师范大学

2. 以公民科学课程促西部地区乡村教育振兴的实践研究

——石玉昌 贵州民族大学民族教育研究所

3. 学前儿童中华民族共同体意识教育：意义旨归与实践逻辑

——李路 广西师范大学；李沛新 广西广播电视台

4. 共生体：新时代教师专业发展的新常态

——文建章 谢登斌 广西师范大学

5. 共生视域下县域学前教育发展机制的现实考察与模型分析

——沈爱祥 云南民族大学

6. “游戏人”与“符号人”对教育的形塑及异同比较

——方银叶 西南大学

7. 多重文化场域下的文化认同与选择

——王丽、李敏、李娜 广西师范大学

8. 共生教育理论视域下乡村教师职业发展的机遇与挑战

——舒琦、银新倩 广西师范大学

9. 文化共生视域下民族学校学生的文化回应性学习探析

——欧阳修俊 广西师范大学；陈冠融 北海职业学院

分论坛二（15:30—18:00）

欧盟伊拉斯谟加 LEAD2 项目研讨会专场

主 题：当代文化转型与大学学术领导力发展

主持人：布鲁塞尔自由大学 朱 畅 教授
同济大学 严爱华 外事办公室副主任
广西师范大学 熊西蓓 副教授



线下：桂山华星七星厅
葡萄牙新里斯本大学

线上：腾讯会议
会议 ID：657 308 420

1. 基于社区营造的大学知识溢出与区域创新

—— 娄永琪 同济大学 副校长 教授

2. 领导力与数字化

—— Lucas Zinner 维也纳大学 博士

3. 混乱时期的学术领导力

—— Yasar Kondakci 中东科技大学 教授

4. 我国中层学术带头人失衡的影响因素

—— 胡瑞 华中农业大学 教授

5. 决策过程和创新指标在学院中的作用

—— Nuno Boavida 葡萄牙新里斯本大学 博士

6. 行政逻辑下高校内涵式发展的阻滞与消解——基于 G 省 11 所地方本科公立高校的调查

—— 凡文吉 广西师范大学 博士

8. 总结发言

—— 陈正 国家教育行政学院 副教授

分论坛三（14:00—18:00）

主 题：自然与人文共生教育的生态建构

嘉 宾：广西师范大学 蒋士会 教授

主持人：广西师范大学 徐乐乐 副教授



线下：桂山华星叠彩厅

线上：腾讯会议

会议 ID：119 103 960

专题报告（四）

后疫情时代教育生态环境协同建构路径

——基于某高校本科生居家线上学习状况的追踪调查

首都师范大学 樊秀丽 教授、张可煜

专题报告（五）

共生理论视角下民族地区教育精准扶贫治理路径

西北师范大学 杨鑫 副教授

1. 基础教育中师生交往的“共生”关系研究

——皇甫科杰 广西师范大学

2. 初探幼儿园自然与人文共生教育的生态建构

——苏美兰 广西师范大学实验幼儿园

3. 多元一体与交往共生：边境民族地区学校价值观教育的文化取向——以广西龙州为例

——史能兴 广西师范大学

4. 共生理念下幼儿自然教育课程的构建和实施

——杨鸿燕、余孟孟 《新课程评论》杂志社

5. 论生态文化融入儿童生命教育

——顾高燕、张姝玥 广西师范大学

6. 共生视域下的学校发展

——安妮 广西北海市海城区第二实验小学

7. 自然与人文共生视阈下壮族扁担舞育人价值

——吴婧纹 广西师范大学

8. 技术与文化共生视域下儿童游戏品性的嬗变与教育应对

——贾琳琳 张姝玥 广西师范大学

9. 共生教育视域下地理核心素养教学实践研究

——肖俊 南宁市华侨实验高中

分论坛四（14:00—18:00）

主 题：学校治理模式及其共生教育机制

嘉 宾：广西师范大学 马焕灵教授

主持人：广西师范大学 刘 天 博士



线下：桂山华星象山厅

线上：腾讯会议

会议 ID：178 252 186

专题报告（六）

在不断变化的世界中实现高等教育国际化：

新的机遇和挑战

兰卡斯特大学 John Taylor 教授

专题报告（七）

汉字中的共生思维

西南大学 张健 副研究员

1. 正义、共生与内生：乡村教师文化属性的另一种诠释

——刘铖、陈鹏 江苏师范大学

2. “共生现代性”：学校治理现代化的理念赓续与价值建构

——覃泽宇 广西师范大学

3. 培育整全的生命：“复杂性理论”视角下的学生批判性思维培养

——夏青 华东师范大学

4. 以开放的科研环境赋能学校内核发展

——黄平化 广西民族师范学院附属小学教育集团

5. 英雄文化的当代意蕴及其教育价值

——王彦、卢蓬军 广西师范大学

6. 非遗研学课程开发策略——以侗族木构建筑营造技艺为例

——贾金生、叶琴珍 卓然小学；叶蓓蓓 广西师范大学

7. 后人类文化下的人机共生与教育应对

——周剑铭 广西师范大学

8. 人工智能赋能乡村教育振兴：教育意蕴及实践路径

——韩小凡 中央民族大学

9. 论大学与城市的和谐共生

——李敏 广西师范大学

10. 基于共生哲学的教学评价模式研究

——冯世昌 广西师范大学

10月17日



线下：桂山华星延惠殿
线上：腾讯会议
会议 ID：604 376 165

08:20 — 08:40	主旨报告（十二） 身份和社区：新冠疫情下的大学 维也纳大学 Susanne Weigelin-Schwiedrzik 教授	中央民族大学 常永才 教授
08:40 — 09:00	主旨报告（十三） 从“人上人”到“人中人”：“双减”政策后教育功能审视 北京大学 刘云杉 教授	
09:00 — 09:20	主旨报告（十四） 生态环境与人文环境塑造人的文化倾向性 广西师范大学 张积家 教授	
09:20 — 09:40	主旨报告（十五） 市场化过程中的中国地质大学转型发展的战略变革 中国地质大学 储祖望 教授	
09:40 — 10:00	主旨报告（十六） 从共生到交融：文化润疆视域下我国民族高等教育体系构建研究 新疆师范大学 赵建梅 教授	
10:00 — 10:10	茶歇	
10:10 — 10:30	主旨报告（十七） 地方性：教育学应坚守的知识立场 云南师范大学 李长吉 教授	新疆师范大学 赵建梅 教授
10:30 — 10:50	主旨报告（十八） 文化共生视域下学校铸牢中华民族共同体意识的逻辑与路径 《民族教育研究》副主编 海路	
10:50 — 11:10	主旨报告（十九） 从“人本主义”到“天人共生”——试论人类学对西方人类中心观的克服 中央民族大学 常永才 教授	
11:10 — 11:30	主旨报告（二十） 推进中华民族共同体建设的教育路径研究 西北师范大学 张善鑫 教授	
11:30 — 11:50	主旨报告（二十一） 共治·共享·共生：基础教育集团化办学的机制探寻 广西师范大学 杨小微 教授	
11:50 — 12:10	分论坛汇报交流 分论坛一汇报人 广西师范大学 张 静 博士 分论坛二汇报人 广西师范大学 熊西蓓 副教授 分论坛三汇报人 广西师范大学 徐乐乐 副教授 分论坛四汇报人 广西师范大学 刘 天 博士	广西师范大学 闫若楠 博士
12:10 — 12:30	闭幕式 主持人：广西师范大学 杨茂庆 教授	

Conference Agenda

16th October



Offline: Guilin Grand Link Hotel
Yanhui Hall
Online: Tencent Meeting
Meeting ID: 657 308 420

Time	Contents	Host
08:00 — 08:25	Opening Ceremony Host: Prof. Sun Jieyuan, Guangxi Normal University, Vice-president	
08:25 — 08:50	Keynote Speech(1) Cooperation and Cultural Identity In a Period of Pandemics The Risk of Becoming all Equal Prof. João Amaro de Matos, Universidade NOVA de Lisboa, Vice-president	Prof. Wang Jian, Yunnan Normal University
08:50 — 09:10	Keynote Speech(2) International Exchange of Universities in the Era of "Fragility" Prof. Yu Jingtian, National Academy of Education Administration, Vice President.	
09:10 — 09:30	Keynote Speech(3) Multiculturalism at a Crossroads: Combating Anti-Asian Racism and Xenophobia during COVID-19 in Canada Prof. Guo Shibao, University of Calgary	
09:30 — 09:50	Keynote Speech(4) The Foundation of Symbiosis Education Prof. Zhang Shiya, Southwest University	
09:50 — 10:00	Tea Break	
10:00 — 10:20	Keynote Speech(5) The Transformation of Knowledge Production Mode and the Research Ecosystem Innovation of Research University Prof. Liu Baocun, Beijing Normal University	Prof. Wu Xiaorong, Southwest University
10:20 — 10:40	Keynote Speech(6) Reshaping the Value of Rural Farming-reading Education Prof. Wang Jian, Yunnan Normal University	
10:40 — 11:00	Keynote Speech(7) Cultural Transformation and Symbiosis Education in the Era of Intelligence Prof. Li Zhengtao, East China Normal University	
11:00 — 11:20	Keynote Speech(8) Symbiosis Education and the Nation-building of Multi-ethnic State Prof. Yan Qing, Minzu University of China	
11:20 — 11:40	Keynote Speech(9) Children's Social Trust and Community Construction Prof. Zheng Xinrong, Beijing Normal University	Prof. Li Changji Yunnan Normal University
11:40 — 12:00	Keynote Speech(10) Return to the Origin of Education and Innovation of Education Theory Prof. Liu Xudong, Northwest Normal University	
12:00 — 12:20	Keynote Speech(11) Cultural Genes and Symbiosis Education Prof. Sun Jieyuan, Guangxi Normal University, Vice-president	

Sub-forum I (14:00—18:00)

Topic: Symbiosis Education Support form the Construction of A Community with a Shared Future for Mankind

Guest: Ed.Hai Lu, Journal of Research on Education for Ethnic Minorities

Prof. Wei Yiping, Guangxi Normal University

Host: Dr.Zhang Jing, Guangxi Normal University



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Lijiang Hall

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Special Report(1)

The Ideal Mentor in the Eyes of Chinese Graduate Students: a Perspective of Contrasting Practice Community
Prof. Ouyang Huhua, Guangdong University of Foreign Studies

Special Report(2)

Training Model of Unemployed Music Teachers in Ethnic Minority Areas: a Cultural Symbiosis Perspective
Prof. Huang Wencui. Prof. Li Jun, Guangxi Arts University

Special Report(3)

Diversity Work as Organizational Learning:
A Partnership Case Study with an Immigrant Services Organization
Prof. Shan Hongxia, University of British Columbia

1.Research on the Educational Value of Chinese Folk Songs: a Symbiosis Perspective

——Yan Ruonan, Guangxi Normal University

2.Practical Research on Promoting the Revitalization of Rural Education in Western China with Citizen Science Curriculum

——Shi Yuchang, Guizhou Minzu University

3. Education of Chinese Nation Community Consciousness for Preschool Children:Significance and Practical Logic

——Li Lu. Guangxi Normal University Li Peixin Guangxi Radio and Television.

4.Symbiosis: the New Normal of Teachers' Professional Development in the New Era

——Wen Jianzhang. Xie Dengbin, Guangxi Normal University

5. Reality Investigation and Model Analysis of County Preschool Education Development Mechanism from Symbiotic Perspective

——Shen Aixiang, Yunnan Minzu University

6. The Shaping and Comparison of "Game Man" and "Symbol Man" to Education

——Fang Yinye, Southwest University

7. Teachers' Cultural Identity and Orientation in a Multi-cultural Context

——Wang Li, Li Min, Li Na, Guangxi Normal University

8. Opportunities and Challenges of Rural Teachers' Professional Development: a Symbiotic Education Perspective

——Shu Qi, Yin Xinqian, Guangxi Normal University

9. The Cultural Responsive Learning of Ethnic School Sudents: a Cultural Symbiosis Perspective

——Ouyang Xiujun, Guangxi Normal University Chen Guanrong, Beihai Vocational College

Sub-forum II (15:30—18:00)

The European Erasmus + LEAD2 Project Seminar

Topic: The Transformation of Contemporary Culture and the Development of Academic Leadership in Universities

Host: Prof. Zhu Chang, Free University of Brussels
Yan Aihua, Deputy Director of the Foreign Affairs Office of
Tongji University
A/Prof. Xiong Xibei, Guangxi Normal University



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Qixing Hall
Universidade de
Lisboa
Online: Tencent Meeting
Meeting ID: 657 308 420

1. Creating Community-based Knowledge Spillover and Regional Innovation

—Prof. Lou Yongqi, Tongji University, Vice-president

2. Leadership and Digitalisation

—Dr. Lucas Zinner, University of Vienna

3. Academic Leadership in Times of Disruption

—Prof. Yasar Kondakci, Middle East Technical University

4. Factors Impacting the Imbalance of Middle-level Academic Leaders in China

—Prof. Hu Rui, Huazhong Agricultural University

5. Decision Making Processes and the Role of Innovation Indicators in the Academy

—Dr. Nuno Boavida, Universidade NOVA de Lisboa

6. Obstruction and resolution of connotative development of colleges and Universities under administrative logic

—Based on the survey of 11 Local Undergraduate Public Universities in G Province

—Dr. Fan Wenji, Guangxi Normal University

7. Concluding remarks

—A/Prof. Cheng Zheng

Sub-forum III (14:00-18:00)

Topic: Ecological Construction of Symbiosis

Education between Nature and Humanity

Guest: Prof. Jiang Shihui, Guangxi Normal University

Host: Prof. Xu Lele, Guangxi Normal University



Offline: Guilin Grand Link Hotel

Diecai Hall

Online: Tencent Conference

Meeting ID: 119 103 960

Special Report (4)

Study on the Collaborative Construction Path for Ecological Environment of Education in Post-pandemic Era :
A Follow-up Survey Based on the Home Online Learning Status of Undergraduates in a University

Prof. Fan Xiuli, Zhang Keyu, Capital Normal University

Special Report (5)

Governance Path of Education Targeted Poverty Alleviation in Ethnic Minority Areas from the Perspective of
Symbiosis Theory

Associate Prof. Yang Xin, Northwest Normal University

1. Research on the "Symbiotic" Relationship between Teachers and Students in Basic Education

—Huangfu Kejie, Guangxi Normal University

2. On the Ecological Construction of the Education of Coexistence of Nature and Humanities in Kindergartens

—Su Meilan, Experimental Kindergarten of Guangxi Normal University

3. Multiple Unity and Fusion Symbiosis: Cultural communication of school values education in Border Ethnic Areas

—Take Longzhou County as an example

—Shi Nengxing, Guangxi Normal University

4. Construction and Implementation of Natural Education Curriculum for Children under the Concept of Symbiosis

—Yang Hongyan, Yu Mengmeng, New Curriculum Review

5. On Integrating Ecological Culture into Children's Life Education

—Gu Gaoyan, Zhang Shuyue, Guangxi Normal University

6. School Development from Symbiotic Perspective

—An Ni, The second experimental primary school, Haicheng District, Beihai City, Guangxi

7. The Education Value of Zhuang Nationality Pole Dance from the Perspective of Symbiosis between Nature and Culture

—Wu Jingwen, Guangxi Normal University

8. The Evolution of Children's Play Characters and Educational Responses from the Perspective of the Symbiosis of Technology and Culture

—Jia Linlin, Zhang Shuyue, Guangxi Normal University

9. Research on the teaching practice of geographical core literacy from the perspective of symbiotic Education

—Xiao Jun, Nanning Overseas Chinese Experimental High School

Sub forum IV (14:00-18:00)

**Theme: School Governance Model and its Symbiosis
Education Mechanism**

Guest: Professor Huan-Ling, MA, Guangxi Normal University

Host: Dr. Tian, LIU, Guangxi Normal University



Offline: Guilin Grand Link Hotel
Xiangshan Hall

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Special Report(6)

Internationalisation in Higher Education in a Changing World:

New Opportunities and Challenges

Prof. John Taylor, Lancaster University

Special Report(7)

Symbiosis Thinking in Chinese Characters

Associate Research Fellow. Zhang Jian, Southwest University

1. Justice, Symbiosis and Endogenesis: Another Interpretation of Rural Teachers' Cultural Attributes
—Liu Cheng, Chen Peng, Jiangsu Normal University
2. "Symbiosis Modernity": The Continuity of Ideas and Value Construction of School Governance Modernization
—Qin Zeyu, Guangxi Normal University
3. Cultivating a Holistic Life: Cultivating Students' Critical Thinking from the Perspective of "Complexity Theory"
—Xia Qing, East China Normal University
4. Enable the Core Development of the School with an Open Scientific Research Environment
—Huang Pinghua, Primary School Education Group Affiliated to Guangxi Normal University for Nationalities
5. The contemporary implication of hero culture and its educational value
—An anthropological study based on the teacher's perspective
—Wang Yan. Lu Pengjun, Guangxi Normal University,
6. Curriculum Development Strategy of Intangible Cultural Heritage Research -- Taking the Construction Technology of Dong Wooden Architecture as an Example
—Jia Jinsheng, Ye Qinzheng, Zhuo Ran Primary School Ye Beibei, Guangxi Normal University
7. Human-machine Symbiosis and Educational Response in Post-human Culture
—Zhou Jianming, Guangxi Normal University
8. Artificial Intelligence Enabling Rural Education Revitalization: Educational Implications and Practical Approaches
—Han Xiaofan, Minzu University of China
9. On the Harmonious Coexistence between University and City
—Li Min, Guangxi Normal University
10. Research on Teaching Evaluation Model based on Symbiosis Philosophy
—Feng Shichang, Guangxi Normal University

17th October



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08:20 — 08:40	Keynote Speech(10) Identity and Community: Universities under Corona Stress Prof. Susanne Weigelin-Schwiedrzik, University of Vienna	Prof. Chang Yongcai, Minzu University of China
08:40 — 09:00	Keynote Speech(11) From "People above People" to "People among People": an Examination of the Educational Function after the "Double Reduction" Policy Prof. Liu Yunshan, Peking University	
09:00 — 09:20	Keynote Speech (14) Ecological and Humanistic Environment Shapes Human Cultural Orientation Prof. Zhang Jijia, Guangxi Normal University	
09:20 — 09:40	Keynote Speech (15) Strategic Change during the Transformative Development of China University of Geosciences amid Marketization Prof. Chu Zuwang, China University of Geosciences	
09:40 — 10:00	Keynote Speech (16) From Symbiosis to Communion: Research on the Construction of Chinese National Higher Education System from the Perspective of Cultural Embellishment of Xinjiang Prof. Zhao JianMei, Xinjiang Normal University	
10:00 — 10:10	Tea Break	
10:10 — 10:30	Keynote Speech(17) Locality: the Knowledge Standpoint that Pedagogy Should Stick to Prof. Li Changji, Yunnan Normal University	Prof. Zhao Jianmei, Xinjiang Normal University
10:30 — 10:50	Keynote Speech(18) Discuss the Logic and Path of School Consolidating the Sense of the Chinese National Community from the Perspective of Cultural Symbiosis Ed. Hai Lu, Journal of Research on Education for Ethnic Minorities	
10:50 — 11:10	Keynote Speech(19) From "Humanism" to "Symbiosis of Nature and Man"- Discuss how Anthropology Overcomes Western Anthropocentrism Prof. Chang Yongcai, Minzu University of China	
11:10 — 11:30	Keynote Speech (20) Study on the Educational Path of Promoting the Construction of Chinese Nation Community Prof. Zhang Shanxin, Northwest Normal University	
11:30 — 11:50	Keynote Speech (21) Co-governance, Sharing and Symbiosis: Exploring the Mechanism of Collectivized Running of Basic Education Prof. Yang Xiaowei, Guangxi Normal University	

	Report and Exchange in Forums	
11:50	Sub-forum 1 Reporter: Dr. Zhang Jing, Guangxi Normal University	Guangxi Normal University Dr. Yan Ruonan
—	Sub-forum 2 Reporter: A/Prof . Xiong Xibei, Guangxi Normal University	
12:10	Sub-forum 3 Reporter: A/Prof . Xu Lele, Guangxi Normal University	
	Sub-forum 4 Reporter: Dr. Liu Tian, Guangxi Normal University	
12:10	Closing Ceremony	
—	Host: Prof. Yang Maoqing, Guangxi Normal University	
12:30		

广西师范大学教育学部简介

广西师范大学教育学部成立于 2015 年 12 月，其前身为 1982 年成立的教育系，1998 年 6 月，学校院系专业调整，决定将教育系、教育科学研究所、中学教育研究中心、附属实验幼儿园合并组建广西师范大学教育科学学院，为铭记田家炳先生的无私捐赠，又冠名为田家炳教育书院。2015 年 12 月，为适应学科发展，整合教育科学学院（田家炳教育书院）、教师教育学院、教育部广西师范大学基础教育课程研究中心成立教育学部（田家炳教育书院）。学部位于世界著名的历史文化名城桂林市，是广西培养教育学科与心理学科教师、教育管理干部、教育科研人员、教育技术专业人才的摇篮。

学部以“以本科生和研究生教育为主体，学科建设和社会服务为两翼”为发展理念，立足八桂，培养与研究特色鲜明，形成了丰富的创新成果。

师资力量持续增强 学部是全国教育系统先进集体，目前在职教职工 130 人，专任教师 110 人，其中具有正高级职称 39 人（二级教授 7 人），博士（含在读）81 人，博士生导师 23 人。拥有教育部长江学者特聘教授 1 人，国家督学 1 人，享受国务院政府特殊津贴专家 6 人，全国五一劳动奖章 1 人，全国先进工作者 1 人，全国优秀教师 1 人，国家高层次人才特殊支持计划哲学社会科学领军人才 1 人，全国文化名家暨“四个一批”理论人才 1 人，教育部新世纪优秀人才资助计划人选 1 人，教育部教育学类专业教学指导委员会委员 1 人、教育部基础教育课程教材专家工作委员会委员 1 人、全国教育科学规划学科专家 3 人，全国教育专业学位研究生教育指导委员会委员 1 人，教育部基础教育教学指导专业委员会委员 4 人，教育部“霍英东教育基金会”高等院校青年教师奖 1 人，广西八桂学者 1 人，广西高等学校教学名师 3 人，广西高等学校优秀人才资助计划人选 1 人，广西高校首届杰出科技人才 1 人，广西优秀专家 2 人，广西高等学校“卓越学者”1 人。

学科专业优势凸显 学部现有教育学一级学科博士学位授权点，教育学和心理学一级学科硕士授权点，教育经济与管理二级学科硕士授权点，以及教育硕士、应用心理专业硕士 2 个专业学位授权点。教育学学科是广西双一流学科、广西优

势特色重点学科，在全国第四轮学科水平评估中进入全国前 30%，在 2020 年软科中国最好学科排名教育学学科排名全国第 16 名。小学教育专业和学前教育专业入选国家“双万计划”国家级一流本科专业建设点，应用心理学专业入选自治区一流本科专业建设点，学前教育专业已通过师范类专业二级认证，也是国家卓越教师培养计划改革项目示范专业。学部现设置公共事业管理（教育管理）、应用心理学、学前教育学、教育技术学、小学教育、特殊教育等 6 个全日制本科专业。

人才培养创新 学部秉承“以学生为本，以教师为主导，全心全意为学生服务”的工作宗旨，以国家级实验教学示范中心、教育部基础教育名校长领航工程培养基地、广西高校人文社会科学重点研究基地、广西高校重点实验室等平台为载体，着力塑造学生先进、宽广、专业化的知识结构与学术素养，全面启动“知识与能力拓展”工程、“深度阅读赠阅计划”、“影响力教育论坛”，提升学生的教育文化品质。教育质量不断提升，教学认可度得到整体提升，在学校每年教学动态评估中始终名列前茅。学部多次被评为就业工作先进集体、考研工作先进集体和创新创业先进集体。教育经济与管理专业研究生党支部 2018 年获得全国高校“百个研究生样板党支部”，学部党委 2016 年被评为广西高校先进基层党组织。近五年，获大学生创新创业计划项目国家级 21 项，区级 64 项，获“创新杯”大学生学术科技竞赛项目金奖 2 项，铜奖 4 项，成绩斐然。获“互联网+”大学生创新创业大赛国家级奖项 2 项，在全国大学生计算机大赛、全区师范生教学技能大赛、信息化教学应用大赛等比赛中，学部学生均取得优异成绩。寒暑期社会实践校级立项 47 项，2 个实践团队获优秀团队、优秀视频团队。

教学改革成果显著 学部教学团队立足八桂大地，研究领域多元，以教育部长江学者特聘教授及其团队、广西八桂学者团队等平台为载体，凝练学术研究特色，学术团队教学改革成果显著。


近年来，学部教学团队先后获得国家级教学成果奖 5 项，其中一等奖 1 项、二等奖 4 项；获省级教学成果奖 19 项，其中特等奖 4 项，一等奖 7 项，二等奖 6 项，三等奖 2 项。拥有 3 门教师教育国家级精品资源共享课程，1 门国家精品视频公开课程，1 门国家级一流本科课程，6 门自治区级一流本科课程。1 部国

家“十二五”规划教材，1项教育部卓越教师培养计划改革项目，3个自治区级教师教育学科教学团队，1个广西高等学校高水平创新团队。获批自治区级教改项目16项，校级教改项目12项。2018~2019学年，学部获得学校本科教学工作绩效考核结果优秀，排名第一。

科研创新能力持续提升 学部深化推进科研工作，着力推动科研创新发展，持续提升学术团队科研水平。学部在民族文化与教育、学校课程与教学、学生发展与教师教育等领域形成重要研究成果。近5年，获国家社科基金项目22项，国家自然科学基金项目3项，省部级科研项目85项，累计纵向科研经费超过1400万元。获教育部高等学校科学研究优秀成果奖2项，其中二等奖1项，三等奖1项；获省级科研成果奖35项，其中一等奖3项，二等奖12项，三等奖20项。出版学术著作42部，在《教育研究》、《Psychological Reports》等国内外权威期刊发表高水平学术论文111篇。在学校年度科研考核中均为优秀等级。学部有1个国家级实验教学示范中心，1个广西八桂学者设岗，1个自治区级实验教学示范中心，1个广西高校人文社会科学重点研究基地，1个广西高校重点实验室，1个中小学骨干教师国家级培训基地，有广西教育大数据协同创新中心等4个广西省级学术科研平台。

社会服务卓越 学部依托专业力量提振社会服务能力。近五年，先后承担实施国家级示范项目（教育部中小学名校长领航工程等）、广西八桂教育家摇篮工程、广西基础教育名师名校长培养工程、广西特级教师工作坊等多层次多类型400多项教师教育高端项目，年均参训学员达12615人，年均执行98.9班次，年均实施培训天数615天，培训质量得到社会各界的广泛认可，取得显著成效，产生了深远的社会影响力，逐步实现了社会服务与教师发展、学科建设、人才培养的多维互动，“人才培养、教学研究与社会服务”三位一体的大学功能得到有效拓展，有效推进学术梯队整体发展。

国际交流活跃 积极开展国际及区域间的学术交流与合作，探索国际合作的新路径、新模式，推进和提升国际合作水平，通过多层面的深度合作，实现共同发展，取得的新突破。近五年，学部累计签订合作交流协议12个，先后签订欧盟高端项目INCLUTE、LEAD2合作项目，承办了第二届“G20教育对话”、亚太

The background of the page features a soft, misty landscape of rolling mountains and a body of water, likely a lake or a wide river, under a pale sky. The colors are muted blues, greys, and whites, creating a serene and atmospheric setting.

领导圆桌会议等十余次国际、国内高端学术会议；每年邀请了近两百名国内外知名学者来学部讲学，形成了开放、合作、共赢的教育文化与办学格局。资助多位学术骨干赴境外知名学府参加学术交流活动、考察访问，提高专任教师的业务能力和国际视野水平；每年资助多名优秀学生参加国际及国内知名高校举办的研究生高端论坛及交流学习。这些学术交流与合作，进一步开阔了学生的学术视野。

站在新的历史起点，学部积极巩固教育教学改革和发展取得的成果，不断提炼和凝聚学部发展的核心竞争力，立足广西，注重人才培养和文化传播，凸显科学研究与社会服务，积极开展国际及区域间的学术交流与合作，努力建成国内一流、国际具有重大影响力的教育机构和学术堡垒。

Brief Introduction to the Faculty of Education of Guangxi Normal University (GXNU)

Faculty of Education (FOE) of Guangxi Normal University (GXNU) was established in December 2015. Its predecessor Department of Education was founded in 1982. In June 1998, GXNU decided to elevate its subject of education to a higher level of discipline by merging College of Education, Scientific Institute of Education, Secondary Education Research Center and the affiliated Kindergarten into a single entity, College of Educational Sciences (GXNU). In memory of Mr Tian Jiabing's selfless donation, it was named the Tian Jiabing Education College. In December 2015, in order to adapt to the development of the discipline, the Faculty of Education (Tian Jiabing Education College) was established by integrating the College of Education Science (Tian Jiabing Education College), the College of Teacher Education, and the Basic Education Curriculum Research Center of Guangxi Normal University of the Ministry of Education. FOE is located in the world famous historical and cultural tourism city of Guilin. It is the cradle for training teachers of education and psychology, educational management cadres, educational researchers, and educational technology professionals in Guangxi.

Taking “ attaching major importance to undergraduate and postgraduate education but also upholding discipline construction and social work ” as the development concept, FOE, based on the region of Bagui, with distinctive features in education and research, has formed a wealth of innovative achievements.

Teacher Resources Continued to Increase

FOE is an advanced unit in the national education system. Currently, there are 130 teaching and administrative staff in FOE, among whom 39 are professors (7 second-level professors), 81 with Ph.D. Degree (including doctoral students), and 23 doctoral supervisors, 1 Changjiang Distinguished Scholar, 1 National Educational Inspector, 6 with the state council special government allowance, 1 winner of national May 1st Labor Medal, 1 national excellent worker, 1 national model teacher, 1 nationally outstanding teacher, 1 leading talent in philosophy and social sciences of National High-level Talents Special Support Program, 1 talent of National Cultural Masters and " Four Kinds of 'First Batch'" Theoretical Talents, 1 candidate for the New Century Excellent Talent Fund for the Ministry of Education, 1 member of the Steering Committee of Pedagogy of the Ministry of Education, 1 member of the Committee of Basic Education Curriculum Textbooks of the Ministry of Education, 3 experts for National Education Science Planning, 1 member of the National Education Steering Committee for Postgraduate Education, 4 members of Basic Education Teaching Guidance Professional Committee of Ministry of Education, 1 winner of Young Teachers in the Higher Education Institutions of China Prize supported by Fok Ying Tung Education Foundation, 1 Bagui Scholar of Guangxi, 3 winners of Top Teachers Prize of Higher Education in Guangxi, 1 candidate for the Plan of Funding Excellent Talents of Higher Education in Guangxi, 2 Excellent Expert of Guangxi, 1 Outstanding Scientific and Technological Talent of Higher Education in Guangxi.

Notable Disciplinary and Professional Advantages

FOC now has doctoral degree authorization in first-level discipline of Education, master degree authorization in first-level discipline of Education and Psychology, master degree authorization in second-level discipline of Educational Economy and Management, and master degree authorization in discipline of Education and Applied Psychology. The Education discipline of FOC is the Double First-Class discipline and the Key Discipline with Advantages and Characteristics in Guangxi, which ranked among the top 30% of China in the fourth round of discipline level assessment. In the 2020 it ranked 16th in China's Best Education Disciplines in Shanghai Ranking. The major of Primary Education and Preprimary Education has been selected as the National First-class Undergraduate Major Construction Site of "Shuangwan Plan". The major of Applied Psychology has been selected as the National First-class Undergraduate Major Construction Site of Autonomous Region. The major of Preschool Education has passed the Second-level Certification of Normal Major and is also a demonstration major of the Reform Project of National Excellent Teacher Training Plan. FOE now has 6 full-time bachelor's degree programs, including Public Service Administration((Education Management), Applied Psychology, Preschool Pedagogy, Educational Technology, Elementary Education and Special Education.

Talent Cultivation and Innovation

Adhering to the working tenet of "student-oriented, teacher-led and wholeheartedly serving students", FOE takes the National Demonstration Center, Cultivation Base of Famous Principles of Basic Education of the Ministry of Education, the Guangxi Key Humanity and Social Science Study Base, Guangxi Key Lab as carriers. To arm its students with advanced professional knowledge and high academic research ability, FOE initiated a serial of projects such as Knowledge and Ability-expanding Project, Reading Project and Educational Forum. The quality of education has been continuously improved and the overall recognition of teaching has been enhanced, FOE always ranking top in the university annual dynamic assessment of teaching, and has been awarded as the advanced collective in employment work, research work, innovation and entrepreneurship for many times. The postgraduate party branch of Educational Economy and Management was awarded the "100 Postgraduate Model Party Branch" in 2018, and the party committee was awarded the Advanced Primary Party Organization of Guangxi Universities in 2016. In the past five years, it has made remarkable achievements such as won 21 national-level and 64 provincial-level projects of college students' innovation and entrepreneurship program, and 2 gold awards and 4 bronze awards of "Innovation Cup" college students' academic science and technology competition, 2 national awards in the College Students' 'Internet+' Innovation and Entrepreneurship Competition, and have achieved excellent results in the National Student Computer Competition, the Provincial Contest of Teaching Skills for Teachers-College Students and the Information Technology Teaching Application Competition. 47 school-level social practice projects were established, and 2 practice teams were awarded outstanding teams and talented video teams.

Significant Achievements in Teaching Reform

Based on Guangxi, with its strong dedication to scientific research, FOE boasts the research team led by the Distinguished Professors of Changjiang scholar, Guangxi Bagui Scholar Team and so forth, crystallizing academic research features and making significant achievements in teaching reform.

In recent years, teaching teams in FOE have won: 5 national teaching achievement prize (1 first prize and 4 second prize); 19 provincial teaching achievement prize (4 Grand prize, 7 first prize, 6 second prize, 2 third prize); 3 courses getting title National Quality Course, 1 national excellent video open course, 1 national first-class undergraduate course, 6 provincial first-class undergraduate courses; 1 state 12th Five-Year Plan textbook, 1 project funded by the Ministry of Education as teacher of excellence, 3 provincial teachers' education teaching teams, 1 high-level innovation team of Guangxi higher education; 16 provincial teaching reform projects, 12 school teaching reform projects. In the academic year of 2018-2019, FOE received excellent results in the performance assessment of the undergraduate teaching work and ranked first.

Improvement of Scientific Research and Innovation

FOE made efforts to promote the development of scientific research and innovation, and continued to enhance the research level of the academic team, has developed important research results in the fields of ethnic culture and education, school curriculum and teaching, student development and teacher education. In the past five years, FOE awarded 22 National Social Science Fund projects, 3 National Natural Science Foundation projects, 85 provincial and ministerial research projects, and the accumulated vertical research funding exceeds 14 million RMB; 2 Ministry of Education Scientific Research Excellence Awards (1 second prize, 1 third prize), 35 provincial scientific research awards (3 first prize, 12 second prize, 20 third prize); 42 academic books published, 111 papers published in the key academic journals like Educational Research and Psychological Reports, got excellent grades in the annual scientific research assessment of the university; established 1 National Experiment Teaching Demonstration Center, 1 Guangxi Bagui Scholar Posting, 1 Provincial Experiment Teaching Demonstration Center, 1 Guangxi Key Humanity and Social Science Study Base, 1 Guangxi University Key Lab, 1 National Training Base for Primary and Secondary School Backbone Teachers, and 4 provincial academic research platforms such as Guangxi Education Big Data Collaborative Innovation Center.

Remarkable Social Service

FOE relies on professional strength to boost social service capabilities. In the past five years, successively undertook the implementation of national-level demonstration projects (Leading Project of Famous Primary and Secondary School Principals of the Ministry of Education...), Guangxi Bagui Educator's Cradle Project, The Training Project of Famous Teachers and Principals in Guangxi Basic Education, Guangxi special teacher workshop, etc. FOE has undertaken more than 400 high-end teacher education projects at multiple levels and types. The average annual number of trainees is 12,615, 98.9 shifts are performed annually, and the average training days are

615 days a year. The quality of training has been widely recognized by all sectors of society, has achieved remarkable results, and has produced far-reaching social influence. Gradually realized the multi-dimensional interaction between social service and teacher development, discipline construction, and talent training. The function of the trinity of "talent training, teaching research and social service" has been effectively expanded and effectively promoting the overall development of the academic echelon.

Active International Exchange

FOE actively carry out international and inter-regional academic exchanges and cooperation, explore new paths and models of international cooperation, promote and enhance the level of international cooperation, and achieve common development and new breakthroughs through multi-level in-depth cooperation. In the past five years, FOE has signed a total of 12 cooperation and exchange agreements, successively signed EU high-end projects INCLUTE, LEAD2 projects, and undertook more than ten international and domestic high-end academic conferences such as the second "G20 Education Dialogue" and the Asia-Pacific Leadership Roundtable; Every year, nearly two hundred well-known scholars at home and abroad are invited to give lectures at the FOE, forming an open, cooperative, and win-win educational culture and school-running pattern. FOE have sponsored several academic backbones to participate in academic exchange activities and study visits to well-known overseas universities to improve the professional ability and international vision of full-time teachers; Besides, FOE have sponsored many outstanding students to participate in high-end postgraduate forums and exchange studies held by well-known international and domestic universities every year. These academic exchanges and cooperation have further broadened the academic horizons of students in the department.

Standing at a new historical starting point, FOE actively consolidates the achievements of education and teaching reform and development, continuously refines and condenses the core competitiveness of the development of the Faculty, based in Guangxi, focuses on talent training and cultural transmission, highlights scientific research and social services, and actively develops international and regional academic exchanges work together to build a first-class domestic and internationally influential educational institution and academic fortress.



广西师范大学教育学部

FACULTY OF EDUCATION · GXNU

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地址：广西桂林市育才路15号

网址：<http://jyxb.gxnu.edu.cn>

办公电话：0773-5848086

传真：0773-5851779