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LEAD2 FINAL CONFERENCE AND ACADEMIC LEADERS' FORUM

LEAD2中欧学术领导力研讨班
暨LEAD2项目结项大会

Cluster 3: LEAD2 workshops, seminars, forum and webinars

第三部分: LEAD2工作坊、研讨会、论坛和网络研讨会

29 November 2022

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KEY FIGURES AT A GLANCE

38 Events

55 Countries

13 Online or Blended Events

141 Universities

2,000 Participants



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LEAD2 WORKSHOPS

❖ **LEAD2 Kick-Off event and Workshops on Perceptions and practices of academic leadership (20-22 March 2019, Brussels) - 36 participants**

LEAD2 学术领导力认知与实践研讨班暨 LEAD2项目启动会议 (2019年3月20-22日, 比利时布鲁塞尔) -- 36名与会者

- Perceptions of academic leadership
- 关于学术领导力的认知
- Academic leaders' practices at each institution
各机构中学术领导者实践
- Experience sharing & expectations of the LEAD2 project
经验分享及对LEAD2项目的期望



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LEAD2 WORKSHOPS

❖ **EU-China university governance and academic leadership innovations advanced seminars and workshops (23-29 June 2019, Beijing/Tianjin) – 68 participants**

中欧大学治理及学术创新高级研讨班 (2019年6月23日-29日, 中国北京/天津) --68名与会者

- University governance: senior leaders and administrators perspectives
院校治理：高层管理人员视角
- Middle-level academic leaders
中层学术领导者
- International perspectives of university governance
院校治理之国际化视角
- Governance of research-based universities
研究性大学的学院治理
- Role of head of departments: special roles, competencies and motives
系主任：角色、胜任力和激励



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LEAD2 WORKSHOPS

❖ **Comparative research of university governance (24-25 October 2019, Gliwice) -- 36 participants**
大学治理比较研究 (2019年10月24日-25日, 波兰格利维策) -- 36名与会者

- Cross-cases of university governance
大学治理跨案例研究
- Cross-cases analyses and discussions
跨案例分析与讨论



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LEAD2 WORKSHOPS

❖ **Academic rankings and Governance of doctoral education (28-29 October 2019, Vienna) – 42 participants**
学术排名与博士教育治理 (2019年10月28日-29日, 奥地利维也纳) -- 42名与会者

- Importance of academic rankings 学术排名的重要性
- Meaning and limitation of rankings 学术排名的意义及有限性
- Impact of academic rankings 学术排名的影响
- The main duty of the head of a doctoral school
博士生学院主任的职责
- Head of school as a leader 作为领导者的学院主任
- Skills and knowledge to lead and manage a doctoral school
领导治理博士学院的技能与知识



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LEAD2 ONLINE WORKSHOPS

❖ **University Governance and Academic Leadership in times of Global Uncertainty (12 January 2021) -- 65 participants**
全球不确定时期的大学治理和学术领导力
(2021年1月12日) --65名与会者

- University Governance in a Time of Pandemic
疫情时期下的大学治理
- Academic Leadership in a Pandemic Age
疫情时期下的学术领导力



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LEAD2 ONLINE WORKSHOPS

❖ **Co-creation workshop of academic leadership development design in HE (2 April 2021) – 28 participants**
高等院校学术领导力培养项目共同设计研讨会 (2021年4月2日) --28名与会者

- Co-design a new academic leadership development model in HE
共同设计一个新的高校学术领导力发展模式



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LEAD2 ONLINE WORKSHOPS

❖ Academic Leaders in the new Higher Education Contexts: Opportunities and challenges (26 April 2021) – 76 participants

新高等教育背景下的学术领导者：机遇与挑战
(2021年4月26日) --76名参与者

- Young academic leaders and leadership
青年学术领导者和领导力
- Competencies for young academic leaders
青年学术领导者所需的能力
- Challenges facing young academic leaders
青年学术领导者面临的挑战
- Academic leadership and internationalisation of higher education institutions
学术领导力和高等教育机构的国际化



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LEAD2 ONLINE WORKSHOPS

❖ International live networking session on academic leadership (20 December 2021) – 50 participants

关于学术领导力的国际线上交流会（2021年12月20日）-- 50名参与者

- LEAD2 MOOC lecturers and experts on academic leadership
LEAD2慕课讲师和学术领导力方面的专家分享
- Academic leadership from the international perspectives
国际视角下的学术领导力
- LEAD2 MOOC participants: international views & interactions
LEAD2慕课学员：国际观点与互动交流



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LEAD2 BLENDED WORKSHOPS

❖ LEAD2 Young Academic Leadership Blended Training (26 May 2022, Ankara) - - 115 participants

LEAD2青年学术领导者混合式培训 (2022年5月26日, 土耳其安卡拉) -- 115名与会者

- Examples for academic leadership practices in Turkey
土耳其学术领导实践案例
- The contributions of LEAD2 project on capacity building for academic leadership
LEAD2项目对学术领导力能力建设的贡献



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LEAD2 BLENDED WORKSHOPS

❖ LEAD2 Blended Networking & Workshop on Academic Leadership Development (24 June 2022, Copenhagen) -- 30 participants

LEAD2混合式学术领导力发展研讨交流会 (2022年6月24日, 丹麦哥本哈根) -- 30名与会者

- Academic networking and collaborative leadership
学术交流与合作型领导力
- Collaborative research project 合作科研项目
- Supporting young researchers
对青年学术领导者的支持



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LEAD2 WEBINARS

❖ **China-EU University Development and Cooperation (29 July 2020) - 87 participants** 中国与欧盟大学发展与合作（2020年7月29日） -- 87名与会者

- Leading China-EU university internationalisation and cooperation 领导中国与欧盟大学的国际化和国际合作
- The role of the universities in social change and development: Challenges and recommendations
大学在社会变革和发展中的作用：挑战与建议
- Discipline construction in serving national strategy
服务国家战略的学科建设



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LEAD2 WEBINARS

❖ **Inclusive and Diversified Leadership (25 November 2020) -- 71 participants** 包容性和多元化的领导力 (2020年11月25日) -- 71名与会者

- Diversified academic leadership: meaning and competence development
多元化学术领导力：意义与能力培养
- Inclusive academic leadership: meaning and competence development
包容性学术领导力：意义与能力培养
- Research on academic leadership and leadership development
学术领导力和领导力发展方面的研究

Contextualizing Inclusive Academic Leadership (IAL) for Universities
大学视阈下的包容性学术领导力
Role and Importance of the Sustainable Development Goals (SDGs)
可持续发展目标的角色及重要意义



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LEAD2 WEBINARS

❖ **Internationalisation of University of Applied Sciences (6 January 2021) -- 45 participants**
应用科学大学的国际化 (2021年1月6日) -- 45名与会者

- Challenges and Opportunities of Universities of Applied Sciences/ Colleges in Internationalisation 应用型大学/学院在国际化方面的挑战与机遇



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LEAD2 WEBINARS

❖ **Internationalisation of higher education and platforms of cooperation networks (28 June 2021) –113 participants**
高等教育国际化及合作网络平台 (2021年6月28日) – 113名与会者

- Virtual internationalisation of higher education 高等教育虚拟国际化
- Platforms of cooperation networks 合作网络平台
- Academic leadership in new scenarios 新形势下的学术领导力



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LEAD2 SEMINAR, CONFERENCE AND FORUM

❖ LEAD2 Network Meeting on EU-China Higher Education Cooperation and University Academic Leadership (27 September 2019, Helsinki) -- 70 participants

LEAD2项目网络平台会议：中欧高等教育合作及大学学术领导力(2019年9月27日，芬兰赫尔辛基) -- 70名与会者

- EU- China cooperation: Opportunities and Challenges
中欧合作：机遇与挑战
- Leadership in higher education 高等教育中的领导力
- A Review of China-Europe Relations from the Perspective of Bilateral Higher Education Exchanges in the Past 40 Years
从过去40年中欧双边高等教育交流回顾中欧关系



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LEAD2 SEMINAR, CONFERENCE AND FORUM

❖ International Conference on Culture and Symbiotic Education & LEAD2 Seminar (15-17 October 2021, Guilin) -- 96 participants

文化与共生教育国际会议暨LEAD2项目研讨会
(2021年10月15日-17日，中国桂林) -- 96名与会者

- Creating Community-based knowledge spillover and regional innovation 基于社区营造的大学知识溢出与区域创新
- Factors impacting the imbalance of middle-level academic leaders in China 中国中层学术带头人失衡的影响因素
- Obstruction and resolution of connotative development of colleges and universities under administrative logic 行政逻辑下高校内涵式发展的阻滞与消解



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LEAD2 SEMINAR, CONFERENCE AND FORUM

❖ **LEAD2 Seminar and Workshop on Diversified Education and Academic Leadership (15-16 October 2021, Lisbon) -- 20 participants**
LEAD2多元化教育与学术领导力研讨会 (2021年10月15日-16日, 葡萄牙里斯本) -- 20名与会者

- Leadership and Digitalisation 领导力与数字化
- Academic Leadership in Times of Disruption 混乱时期的学术领导力
- Decision making processes and the role of innovation indicators in the academy 决策过程和创新指标在学院中的作用
- Virtual Internationalisation 虚拟国际化



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LEAD2 SEMINAR, CONFERENCE AND FORUM

❖ **International Forum for Lancang-Mekong Education Cooperation and Development & LEAD2 Symposium (18-19 December 2021, Kunming) -- 82 participants**
澜湄区域教育合作与发展国际论坛 (2021年12月18日-19日, 中国昆明) -- 82名与会者

- Academic leadership and international networking and cooperation 学术领导力与国际网络合作
- University governance structures: cases of European universities 大学治理结构: 欧洲大学的案例
- Academic leadership in digital times 数字时代的学术领导力
- Academic leadership in times of disruption 混乱时期的学术领导力



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LEAD2 SEMINAR, CONFERENCE AND FORUM

❖ LEAD2 Final Conference and Academic Leaders' Forum (28-29 November 2022, Brussels & Beijing) -- 90 European participants + 160 Chinese participants

LEAD2中欧学术领导力研讨班暨LEAD2项目结项大会 (2022年11月28-29日, 布鲁塞尔&北京)

-- 90名欧洲与会者 + 160名中国与会者

- Institutional transformation and leadership development at universities 大学的制度变革与领导能力发展
- Global changes in university governance 大学治理的全球变化
- Looking back from the start of the research and capacity building path of the LEAD and LEAD2 saga in a changing world 回顾LEAD和LEAD2项目在不断变化的世界中的学术能力建设之路
- Academic leadership in the new context of internationalisation 国际化新背景下的学术领导力



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KEY FEATURES

- ❖ **Resilient:** robust performance despite the impact of COVID-19 pandemic
- ❖ **International:** international insights and experience, international cooperation
- ❖ **Informative:** evidence-based experience sharing, scientific discussions
- ❖ **Inclusive:** participants from around the globe, regardless of their gender, country or social status
- ❖ **Synergetic:** synergies with other clusters to foster a LEAD2 Community
- ❖ **Sustainable:** free access to the recordings as well as relevant reports & presentations



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FEEDBACK & IMPACT

"In LEAD2, theory meets practice and that is very useful."

"The LEAD2 project showed more foresight, more procedure, more rigour thought, and more planning."

"Each time when I attend a LEAD2 meeting, I learn so many new things."



"LEAD2 workshop gives us a deeper and more intuitive understanding of the governance or academic leadership of foreign universities, especially in Europe."

"The LEAD2 project has been a very important part of the activities of the China-Europe People-to-People Exchange Mechanism."

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"The pragmatic design of the LEAD2 workshops made them very rewarding for everyone."

"The LEAD2 Project has been a platform for empowering and inspiring collaborative and competitive research in various issues of higher education."